Walchand College of Engineering, Sangli

(Government Aided Autonomous Institute)

AY 2021-22

Course Information

Programme	M. Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem I
Course Code	5DE501
Course Name	Advanced Solid Mechanics
Desired Requisites:	Strength of Materials

Teaching Scheme		**Examination Scheme (Marks)**			
Lecture	3 Hrs/week	**T1**	**T2**	**ESE**	**Total**
Tutorial	-	20	20	60	100
Practical	-				
Interaction	-	**Credits: 3**			

Course Objectives

1	To prepare the students to succeed as designer in industry/technical professions.
2	To provide students with a sound foundation in solid mechanics required to solve the problems in Industry.
3	To train the students with good design engineering breadth required for safe and efficient design, Construction, installation, inspection and testing of structural parts of the mechanical system.

Course Outcomes (CO) with Bloom's Taxonomy Level

At the end of the course, students will be able to,

CO1	Verify basic field equations such as equilibrium equations, compatibility and constitutive relationship	Evaluate
CO2	Study basic field equations to torsion, bending and two-dimensional elasticity problems, and energy methods.	Analyze
CO3	Solve problems in unsymmetrical bending and shear centre, contact stresses and pressurized cylinders and rotating discs.	Apply

Module	**Module Contents**	**Hours**
I	**Analysis of Stress** Assumptions, Concepts of Stress, Equality of cross shears, Cauchy's stress principle, Direction cosines, Stress components on an arbitrary plane, Stress transformation, Principal stresses, Differential equations of equilibrium in rectangular and polar coordinates, Octahedral stresses, Plane stress and Plane strain, Airy's stress function	7
II	**Strain and Stress-Strain Relations** Concept of strain, Strain-Displacement relations, Compatibility conditions, Biharmonic equation, Strain measurement, Construction of Mohr's Circle, Stress-strain relationship, Isotropy,	6
III	**Energy Methods** Work done by forces and elastic strain energy, Maxwell-Betti-Rayleigh Reciprocal theorem, First and second theorem of Castigliano, expressions for strain energy when an elastic member is subjected to axial force, Shear force, Bending moment and Torsion. Theorem of virtual work	6

IV	**Torsion** Torsion of general prismatic bars of solid section, Torsion of Circular and Elliptical bars, Membrane analogy, Torsion of thin walled of open cross section and multiple cell closed sections	7
V	**Axisymmetric Problems** Stress in thick walled cylinder under internal and external pressure, stresses in rotating flat solid disk, flat disk with central hole, rotating shafts and cylinders, Thermal stresses in thin disc and long circular cylinder	7
VI	**Unsymmetrical Bending and Shear Centre** Concept of shear centre in symmetrical and unsymmetrical bending, stress and deflections in beams subjected to unsymmetrical bending, shear centre for thin wall beam cross section, open section with one axis of symmetry, general open section, and closed section.	6

Text Books	
1	Sadd, Martin H., Elasticity: Theory, applications and Numeric, Academic Press, 2005
2	Boresi, A.P. and K. P. Chong, Elasticity in Engineering Mechanics, Second Edition, John Wiley & Sons, 2000
3	Budynas, R. G. Advance strength and Applied Stress Analysis, Second Edition, WCB/McGraw Hill 1999

References	
1	Dally, J. W. and W.F. Riley, Experimental Stress Analysis, McGraw Hill International, third Edition, 1991
2	Theory of Elasticity – Timoshenko and Goodier, McGraw Hill
3	Advanced Strength of Materials, Vol. 1,2 – Timoshenko, CBS
4	Advanced Strength of Materials – Den Harteg

Useful Links	
1	https://nptel.ac.in/courses/112/101/112101095/
2	https://nptel.ac.in/courses/112/102/112102284/
3	https://freevideolectures.com/course/2361/strength-of-materials
4	https://www.youtube.com/watch?v=4meZNc2wB4s&list=PLKZlPALGW-7TK51CrfZRyWcY8h2gaxVCy

CO-PO Mapping

	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1			1	3	2	
CO2			2	3		1
CO3	1		1	3		

The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High
Each CO of the course must map to at least one PO.

Assessment (for Theory Course)

The assessment is based on 2 in-semester examinations in the form of T1 (Test-1) and T2 (Test-2) of 20 marks each. Also there shall be1 End-Sem examination (ESE) of 60 marks. T1 shall be typically on modules 1 and 2, T2 based typically on modules 3,4 and ESE shall be on all modules with nearly 50% weightage on modules 1 to 4 and 50% weightage on modules 5, 6.

Assessment Plan based on Bloom's Taxonomy Level (Marks) For Theory Course

Bloom's Taxonomy Level		T1	T2	ESE	Total
1	Remember				
2	Understand				
3	Apply	6	6	18	30
4	Analyze	7	7	26	40
5	Evaluate	7	7	16	30
6	Create				
Total		**20**	**20**	**60**	**100**

Walchand College of Engineering, Sangli

(Government Aided Autonomous Institute)

AY 2021-22

Course Information

Programme	M. Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem I
Course Code	5DE502
Course Name	Advanced Vibration and Acoustics
Desired Requisites:	

Teaching Scheme		Examination Scheme (Marks)			
Lecture	3 Hrs/week	**T1**	**T2**	**ESE**	**Total**
Tutorial	-	20	20	60	100
Practical	-				
Interaction	-	**Credits: 3**			

Course Objectives

1	To teach the fundamental concept of dynamic analysis of machines.
2	To train students to prepare mathematical model of discrete and continuous mass system and to find response of models for different types of excitations
3	To introduce students to fundamental concepts of acoustics and its measurement.

Course Outcomes (CO) with Bloom's Taxonomy Level

At the end of the course, students will be able to,

CO1	Evaluate response of a SDOF system, damped or undamped, subjected to simple arbitrary base or force excitation.	Evaluate
CO2	Apply technique of decoupling and orthogonal properties of natural modes to solve differential equations of motion for MDOF system.	Apply
CO3	Explain various terminologies used in acoustics and acoustic wave transmission, derive plane and spherical wave equations, and obtain sound pressure level at a given distance from a simple sound source of known strength.	Analyze

Module	Module Contents	Hours
I	Transient Vibrations, Response of a single degree of freedom system to step and any arbitrary excitation, convolution (Duhamel's) integral, impulse response function.	7
II	Multi degree of freedom systems, Free, damped and forced vibrations of two degrees of freedom systems, Eigen values and Eigen vectors, normal modes and their properties, mode summation method, use of Lagrange's equations to derive	7

	the equations of motion.	
III	Continuous Systems, Natural Vibrations of beams–Differential equation of motion, solution by the method of separation of variables, frequency parameter, natural frequencies and mode shapes, forced vibration of simply supported beam subjected to concentrated harmonic force at a point, Mode summation method, discretized models of continuous systems and their solutions using Rayleigh –Ritz method	7
IV	Vibration Control, Methods of vibration control, principle of superposition, Numerical and computer methods in vibrations: Rayleigh, Rayleigh-Ritz and Dunkerley's methods, matrix iteration method for Eigen-value calculations, Holzer's method	6
V	Plane acoustic waves, Sound speed, characteristic acoustic impedance of elastic media, sound intensity, dB scale, Transmission Phenomena, transmission from one fluid medium to another, normal incidence, reflection at the surface of a solid, standing wave patterns, Symmetric Spherical waves, near and far fields, simple models of sound sources, sound power, determination of sound power and intensity levels at a point due to a simple source	7
VI	Psychoacoustics, Speech, mechanism of hearing, thresholds of the ear – sound intensity and frequency, loudness, equal loudness levels, loudness, pitch and timbre, beats, masking by pure tones, masking by noise.	6

Text Books	
1	Thomson W.T.,"Theory of Vibrations with applications", George Allen and Unwin Ltd. London, 1981.
2	S.S. Rao, Addison, "Mechanical Vibrations", Wesley Publishing Co., 1990.
3	Leonard Meirovitch, "Fundamentals of vibrations", McGraw Hill International Edition

References	
1	S. Timoshenko, "Vibration Problems in Engineering", Wiley, 1974.
2	Lawrence E. Kinsler and Austin R.Frey, "Fundamentals of acoustics", Wiley Eastern Ltd., 1987.
3	Michael Rettinger, "Acoustic Design and Noise Control", Vol. I & II., Chemical Publishing Co., New York, 1977

Useful Links	
1	https://nptel.ac.in/courses/112/104/112104114/
2	https://nptel.ac.in/courses/112/103/112103112/
3	https://nptel.ac.in/courses/112/103/112103111/
4	https://nptel.ac.in/courses/112/104/112104026/

CO-PO Mapping

	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1			2	1	1	3
CO2	1			1	2	3
CO3	1		2			3

The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High
Each CO of the course must map to at least one PO.

Assessment (for Theory Course)

The assessment is based on 2 in-semester examinations in the form of T1 (Test-1) and T2 (Test-2) of 20 marks each. Also there shall be1 End-Sem examination (ESE) of 60 marks. T1 shall be typically on modules 1 and 2, T2 based typically on modules 3,4 and ESE shall be on all modules with nearly 50% weightage on modules 1 to 4 and 50% weightage on modules 5, 6.

Assessment Plan based on Bloom's Taxonomy Level (Marks) For Theory Course					
Bloom's Taxonomy Level		**T1**	**T2**	**ESE**	**Total**
1	Remember				
2	Understand				
3	Apply	5	5	20	30
4	Analyze	5	5	20	30
5	Evaluate	10	10	20	40
6	Create				
Total		**20**	**20**	**60**	**100**

Walchand College of Engineering, Sangli

(Government Aided Autonomous Institute)

AY 2021-22

Course Information	
Programme	M. Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem I
Course Code	5DE560
Course Name	Research Methodology
Desired Requisites:	

Teaching Scheme		Examination Scheme (Marks)			
Lecture	-	**LA1**	**LA2**	**ESE**	**Total**
Tutorial	-	30	30	40	100
Practical	-				
Interaction	2 Hrs/week	**Credits: 2**			

Course Objectives	
1	To prepare the students to identify and formulate the research problems
2	To impart the Knowledge of planning and execution of research project, IPRs, Patents etc
3	To develop the student to prepare and write papers for publications to Conferences and Journals

Course Outcomes (CO) with Bloom's Taxonomy Level		
At the end of the course, students will be able to,		
CO1	Classify the research problem and research plan.	Apply
CO2	Analyze the research problem, literature and methodology.	Analyze
CO3	Interpret the research papers, reports, case studies, patent information and database, etc	Evaluate

Module	Module Contents	Hours
I	Meaning of research problem, Sources of research problem,Criteria, Characteristics of a good research problem, and Errors in selecting a research problem, Scope and objectives of research problem. Approaches of investigation of solutions for research problem, data collection, analysis, interpretation, Necessary instrumentations.	5

II	Effective literature studies approaches, analysis. Plagiarism, Research ethics.	4
III	Effective technical writing, how to write report, Paper. Developing a Research Proposal, Format of research proposal, a presentation and assessment by a review committee.	5
IV	Nature of Intellectual Property: Patents, Designs, Trade and Copyright. Process of Patenting and Development: technological research, innovation, patenting, development. International Scenario: International cooperation on Intellectual Property. Procedure for grants of patents, Patenting under PCT	4
V	Patent Rights: Scope of Patent Rights. Licensing and transfer of technology. Patent Information and databases. Geographical Indications.	4
VI	New Developments in IPR: Administration of Patent System. New developments in IPR; IPR of Biological Systems, Computer Software etc. Traditional knowledge Case Studies, IPR and IITs	4
Text Books		
1	C. R. Kothari, "Research Methodology", New Age international, 2nd edition, 2004.	
2	Deepak Chopra and NeenaSondhi, "Research Methodology: Concepts and cases", Vikas Publishing House, New Delhi, 1998	
3	Stuart Melville and Wayne Goddard, "Research Methodology: An Introduction for Science & Engineering Students", Tata MacGraw Hill, 2000	
References		
1	E. Philip and Derek Pugh, "How to get a Ph. D. – a handbook for students and their supervisors", open university press, 2001.	
2	Kumar R., "Research Methodology- A step by step guide for beginners", SAGE, 3rd Edition, 2012.	
3	G. Ramamurthy, "Research Methodology", Dream Tech Press, New Delhi, 2009	
Useful Links		
1	https://youtu.be/fLmzf4GpfvM	
2	https://youtu.be/LmMDIBENHhU	
3	https://youtu.be/0YBZci0rCGc	
4	https://nptel.ac.in/courses/127/105/127105008/	

CO-PO Mapping						
	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1	2		1			
CO2					2	2
CO3				2		
The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High Each CO of the course must map to at least one PO.						

Assessment				
There are three components of lab assessment, LA1, LA2 and Lab ESE. IMP: Lab ESE is a separate head of passing. LA1, LA2 together is treated as In-Semester Evaluation.				
Assessment	**Based on**	**Conducted by**	**Typical Schedule (for 26-week Sem)**	**Marks**
LA1	Lab activities, attendance, journal	Lab Course Faculty	During Week 1 to Week 6 Marks Submission at the end of Week 6	30
LA2	Lab activities, attendance, journal	Lab Course Faculty	During Week 7 to Week 12 Marks Submission at the end of Week 12	30

Lab ESE	Lab activities, attendance, journal	Lab Course Faculty	During Week 15 to Week 18 Marks Submission at the end of Week 18	40
Week 1 indicates starting week of a semester. The typical schedule of lab assessments is shown, considering a 26-week semester. The actual schedule shall be as per academic calendar. Lab activities/Lab performance shall include performing experiments, mini-project, presentations, drawings, programming and other suitable activities, as per the nature and requirement of the lab course. The experimental lab shall have typically 8-10 experiments.				

Assessment Plan based on Bloom's Taxonomy Level (Marks) For Theory Course					
Bloom's Taxonomy Level		**LA1**	**LA2**	**ESE**	**Total**
1	Remember				
2	Understand				
3	Apply	5	5	20	30
4	Analyze	5	5	20	30
5	Evaluate	10	10	20	40
6	Create				
Total		**20**	**20**	**60**	**100**

Walchand College of Engineering, Sangli

(Government Aided Autonomous Institute)

AY 2021-22

Course Information

Programme	M. Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem I
Course Code	5DE551
Course Name	Activity Based Lab for Th course 1
Desired Requisites:	

Teaching Scheme (Hrs)		**Examination Scheme (Marks)**			
Lecture	-	**LA1**	**LA2**	**ESE**	**Total**
Tutorial	-	30	30	40	100
Practical	2				
Interaction	-	**Credits: 1**			

Course Objectives

1	To provide an opportunity to student to do work independently on a topic/ problem experimentation selected by him/her and encourage him/her to think independently on his/her own to bring out the conclusion under the given circumstances and limitations.
2	To encourage creative thinking process to help student to get confidence by successfully completing the mini, through observations, discussions and decision making process.
3	To enable student for technical report writing and effective presentations.

Course Outcomes (CO) with Bloom's Taxonomy Level

At the end of the course, students will be able to,

CO1	Solve field problems by using different techniques in mechanical design engineering	Apply
CO2	Design and develop suitable mechanical systems	Create
CO3	Prepare and present a detailed technical report based on mini project work	Evaluate

Course Content	
Creation of prototype/ apparatus/ small equipment/experimental set up/ innovation of existing product/ analysis or simulation of a process/ experimental verification of principles in thrust areas of stress analysis, vibration, acoustics etc.	
Text Books	
1	Suitable books based on the contents of the mini project selected.
References	
1	Suitable books based on the contents of the mini project selected and research papers from Reputed national and international journals and conferences.
Useful Links	
1	As per the need of the mini project.

CO-PO Mapping						
	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1	3			1		
CO2			3			
CO3					3	1
The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High Each CO of the course must map to at least one PO.						

Assessment				
There are three components of lab assessment, LA1, LA2 and Lab ESE. IMP: Lab ESE is a separate head of passing. LA1, LA2 together is treated as In-Semester Evaluation.				
Assessment	**Based on**	**Conducted by**	**Typical Schedule (for 26-week Sem)**	**Marks**
LA1	Lab activities, attendance, journal	Lab Course Faculty	During Week 1 to Week 6 Marks Submission at the end of Week 6	30
LA2	Lab activities, attendance, journal	Lab Course Faculty	During Week 7 to Week 12 Marks Submission at the end of Week 12	30
Lab ESE	Lab activities, attendance, journal	Lab Course Faculty	During Week 15 to Week 18 Marks Submission at the end of Week 18	40
Week 1 indicates starting week of a semester. The typical schedule of lab assessments is shown, considering a 26-week semester. The actual schedule shall be as per academic calendar. Lab activities/Lab performance shall include performing experiments, mini-project, presentations, drawings, programming and other suitable activities, as per the nature and requirement of the lab course. The experimental lab shall have typically 8-10 experiments.				

Assessment Plan based on Bloom's Taxonomy Level (Marks) (For lab Courses)				
Bloom's Taxonomy Level	**LA1**	**LA2**	**Lab ESE**	**Total**
Remember				
Understand				
Apply	10	10	10	**30**
Analyze				
Evaluate	10	10	10	**30**

Create	10	10	20	**40**
Total Marks	**30**	**30**	**40**	**100**

Walchand College of Engineering, Sangli

(Government Aided Autonomous Institute)

AY 2021-22

Course Information

Programme	M. Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem I
Course Code	5DE552
Course Name	Activity Based Lab for Th course 2
Desired Requisites:	

Teaching Scheme (Hrs)		**Examination Scheme (Marks)**			
Lecture	-	**LA1**	**LA2**	**ESE**	**Total**
Tutorial	-	30	30	40	100
Practical	2				
Interaction	-	**Credits: 1**			

Course Objectives

1	To provide an opportunity to student to do work independently on a topic/ problem experimentation selected by him/her and encourage him/her to think independently on his/her own to bring out the conclusion under the given circumstances and limitations.
2	To encourage creative thinking process to help student to get confidence by successfully completing the mini, through observations, discussions and decision making process.
3	To enable student for technical report writing and effective presentations.

Course Outcomes (CO) with Bloom's Taxonomy Level

At the end of the course, students will be able to,

CO1	Solve field problems by using different techniques in mechanical design engineering	Apply
CO2	Design and develop suitable mechanical systems	Create
CO3	Prepare and present a detailed technical report based on mini project work	Evaluate

Course Content

Creation of prototype/ apparatus/ small equipment/experimental set up/ innovation of existing product/ analysis or simulation of a process/ experimental verification of principles in thrust areas of Advanced Machine Design/ Mathematical Methods in Engineering/ Reliability Engineering/ Mechanics of Composite Materials/ Analysis and Synthesis of Mechanism/ Process Equipment Design etc.

The students will select the thrust area depending upon his/her professional elective 1 and 2

Text Books

1	Suitable books based on the contents of the mini project selected.

References

1	Suitable books based on the contents of the mini project selected and research papers from Reputed national and international journals and conferences.

Useful Links

1	As per the need of the mini project.

CO-PO Mapping						
	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1	3			1		
CO2			3			
CO3					3	1
The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High Each CO of the course must map to at least one PO.						

Assessment				
There are three components of lab assessment, LA1, LA2 and Lab ESE. IMP: Lab ESE is a separate head of passing. LA1, LA2 together is treated as In-Semester Evaluation.				
Assessment	**Based on**	**Conducted by**	**Typical Schedule (for 26-week Sem)**	**Marks**
LA1	Lab activities, attendance, journal	Lab Course Faculty	During Week 1 to Week 6 Marks Submission at the end of Week 6	30
LA2	Lab activities, attendance, journal	Lab Course Faculty	During Week 7 to Week 12 Marks Submission at the end of Week 12	30
Lab ESE	Lab activities, attendance, journal	Lab Course Faculty	During Week 15 to Week 18 Marks Submission at the end of Week 18	40
Week 1 indicates starting week of a semester. The typical schedule of lab assessments is shown, considering a 26-week semester. The actual schedule shall be as per academic calendar. Lab activities/Lab performance shall include performing experiments, mini-project, presentations, drawings, programming and other suitable activities, as per the nature and requirement of the lab course. The experimental lab shall have typically 8-10 experiments.				

Assessment Plan based on Bloom's Taxonomy Level (Marks) (For lab Courses)				
Bloom's Taxonomy Level	**LA1**	**LA2**	**Lab ESE**	**Total**
Remember				
Understand				
Apply	10	10	10	**30**
Analyze				
Evaluate	10	10	10	**30**
Create	10	10	20	**40**
Total Marks	**30**	**30**	**40**	**100**

Walchand College of Engineering, Sangli

(Government Aided Autonomous Institute)

AY 2021-22

Course Information	
Programme	M. Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem I
Course Code	5DE553
Course Name	Presentation and Technical Report Writing
Desired Requisites:	

Teaching Scheme (Hrs)		Examination Scheme (Marks)			
Lecture	-	**LA1**	**LA2**	**ESE**	**Total**

Tutorial	-	30	30	40	100
Practical	-				
Interaction	1	**Credits: 1**			

Course Objectives	
1	To provide an opportunity to student to do work independently on a topic.
2	To encourage creative thinking process in technical report writing
3	To enable student for good technical report writing and effective presentations.

Course Outcomes (CO) with Bloom's Taxonomy Level		
At the end of the course, students will be able to,		
CO1	Demonstrate the characteristics of technical and business writing.	Apply
CO2	Produce documents related to technology and writing in the workplace and will have improved their ability to write clearly, concisely, and accurately.	Create
CO3	Use a variety of materials to produce appropriate visual presentation for documents, such as instructions, descriptions, and research reports.	Evaluate

Course Content

This course introduces students to the discipline of technical communication. Preparation of visuals to supplement text, workplace communication, descriptions of mechanisms, explanations of processes, and writing reports are the major topics included.
This course is designed for students enrolled in technical degree programs for making them industry ready.

Text Books	
1	Suitable books based on the contents of thetopic.

References	
1	Suitable books based on the contents of the selected topic and research papers fromreputed national and international journals and conferences.

Useful Links	
1	As per the need of the topic of report and presentation

CO-PO Mapping						
	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1		3				
CO2		2		1		
CO3		1				2

The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High
Each CO of the course must map to at least one PO.

Assessment

There are three components of lab assessment, LA1, LA2 and Lab ESE.
IMP: Lab ESE is a separate head of passing. LA1, LA2 together is treated as In-Semester Evaluation.

Assessment	**Based on**	**Conducted by**	**Typical Schedule (for 26-week Sem)**	**Marks**
LA1	Lab activities, attendance, journal	Lab Course Faculty	During Week 1 to Week 6 Marks Submission at the end of Week 6	30
LA2	Lab activities, attendance, journal	Lab Course Faculty	During Week 7 to Week 12 Marks Submission at the end of Week 12	30

Lab ESE	Lab activities, attendance, journal	Lab Course Faculty	During Week 15 to Week 18 Marks Submission at the end of Week 18	40
Week 1 indicates starting week of a semester. The typical schedule of lab assessments is shown, considering a 26-week semester. The actual schedule shall be as per academic calendar. Lab activities/Lab performance shall include performing experiments, mini-project, presentations, drawings, programming and other suitable activities, as per the nature and requirement of the lab course. The experimental lab shall have typically 8-10 experiments.				

Assessment Plan based on Bloom's Taxonomy Level (Marks) (For lab Courses)				
Bloom's Taxonomy Level	**LA1**	**LA2**	**Lab ESE**	**Total**
Remember				
Understand				
Apply	10	10	10	**30**
Analyze				
Evaluate	10	10	10	**30**
Create	10	10	20	**40**
Total Marks	**30**	**30**	**40**	**100**

Walchand College of Engineering, Sangli

(Government Aided Autonomous Institute)

AY 2021-22

Course Information

Programme	M. Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem I
Course Code	5DE554
Course Name	Professional Skills 1
Desired Requisites:	

Teaching Scheme (Hrs)		**Examination Scheme (Marks)**			
Lecture	-	**LA1**	**LA2**	**ESE**	**Total**
Tutorial	-	30	30	40	100
Practical	-				
Interaction	1	**Credits: 1**			

Course Objectives

1	To provide a hands on experience of software in solving complex mechanical engineering problems.
2	To enhance the employability of mechanical design engineering student.

Course Outcomes (CO) with Bloom's Taxonomy Level

At the end of the course, students will be able to,

CO1	Use of the software related to design of mechanical system effectively.	Evaluate
CO2	Develop the solution for mechanical engineering problem using software.	Create
CO3	Explain the process of problem solving using computing tools.	Understand

Course Content

This course is based on computing as a tool to design and analyse the mechanical system. In the modern day work environment, the Mechanical Design Engineer should be able to simulate and solve complex problems on computers. The Mechanical Design Engineer must be highly computer literate. The engineer with strong fundamentals in Design Engineering and computer software proficiency is highly in demand from industry. Employability of the student can be enhanced by providing software training of 2D modelling software in mechanical engineering.

Text Books	
1	Suitable books based on the software selected.
References	
1	Suitable books based on the contents of software selcted
Useful Links	
1	As per the need of the software training

CO-PO Mapping						
	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1	2					
CO2			2			
CO3		3				1
The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High Each CO of the course must map to at least one PO.						

Assessment

There are three components of lab assessment, LA1, LA2 and Lab ESE.
IMP: Lab ESE is a separate head of passing. LA1, LA2 together is treated as In-Semester Evaluation.

Assessment	Based on	Conducted by	Typical Schedule (for 26-week Sem)	Marks
LA1	Lab activities, attendance, journal	Lab Course Faculty	During Week 1 to Week 6 Marks Submission at the end of Week 6	30
LA2	Lab activities, attendance, journal	Lab Course Faculty	During Week 7 to Week 12 Marks Submission at the end of Week 12	30
Lab ESE	Lab activities, attendance, journal	Lab Course Faculty	During Week 15 to Week 18 Marks Submission at the end of Week 18	40

Week 1 indicates starting week of a semester. The typical schedule of lab assessments is shown, considering a 26-week semester. The actual schedule shall be as per academic calendar. Lab activities/Lab performance shall include performing experiments, mini-project, presentations, drawings, programming and other suitable activities, as per the nature and requirement of the lab course. The experimental lab shall have typically 8-10 experiments.

Assessment Plan based on Bloom's Taxonomy Level (Marks) (For lab Courses)				
Bloom's Taxonomy Level	**LA1**	**LA2**	**Lab ESE**	**Total**
Remember				
Understand	10	10	10	**30**
Apply				
Analyze				
Evaluate	10	10	15	**35**
Create	10	10	15	**35**

Total Marks	30	30	40	100

Walchand College of Engineering, Sangli

(Government Aided Autonomous Institute)

AY 2021-22

Course Information

Programme	M. Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem I
Course Code	5DE511
Course Name	Advanced Machine Design
Desired Requisites:	Industrial product design, Machine design

Teaching Scheme		**Examination Scheme (Marks)**			
Lecture	3 Hrs/week	**T1**	**T2**	**ESE**	**Total**
Tutorial	-	20	20	60	100
Practical	-				
Interaction	-	**Credits: 3**			

Course Objectives

1	To prepare the students to succeed as designer in industry /technical profession.
2	To provide students the knowledge of steps involved in design and developments of industrial product.
3	To prepare the students to use knowledge of ergonomics, aesthetics for development of industrial Product.
4	To prepare the students to use knowledge of rapid prototyping, value analysis, standardization for Development of industrial Product.

Course Outcomes (CO) with Bloom's Taxonomy Level

At the end of the course, students will be able to,

CO1	Demonstrate an ability to recognize the need of society to design the products as per their requirements	Apply
CO2	Recommend appropriate changes to apply aesthetic and ergonomic concepts to product	Evaluate
CO3	Design and develop the products by using principles of DFMA, rapid prototyping, reliability and economy	Create

Module	**Module Contents**	**Hours**
I	**Product Development Process:** Development processes and organizations, Product Planning Product development management establishing the architecture, clustering geometric layout development –Fundamental and incidental interactions – related system level design issues	7
II	**Concept Generation:** Need Identification and problem definition, product specification, concept generation and selection, evaluation, creativity methods, Concept testing.	6
III	**Ergonomics and Aesthetics:** Industrial design, Design for Emotion and experience, Introduction to retrofit and Eco design, Human behaviour in design, ergonomics and aesthetics	6
IV	**Robust Design:** Design for Reliability, strength based reliability, parallel and series systems, robust design, Integrate process design, Managing costs, Robust design, Integrating CAE, CAD, CAM tools, Simulating product performance and manufacturing processes	7

	electronically, Need for industrial design-impact.	
V	**Design for Manufacturing and Assembly:** Design for manufacture, assembly, maintenance, casting, forging, Estimation of Manufacturing cost, reducing the component costs and assembly costs, Minimize system complexity.	7
VI	**Rapid Prototyping:** Rapid Prototyping Liquid based processes, Powder based processes and Solid based processes; Classes of RP systems: 3D Printers, Enterprise Prototyping centers, Direct digital tooling, Direct digital manufacturing, system classification, RP Applications	7

Text Books	
1	Ulrich K.T. and Eppinger S., Product Design and Development, McGraw-Hill Education; 5th edition, 2011.
2	Dieter G.E., Engineering Design, McGraw-Hill Education 5th edition, 2012.
3	Prashant Kumar, Product Design, Creativity, Concepts and Usability, PHI New Delhi, 1st edition, 2011

References	
1	John J.C., Design Methods, Wiley Inter science, 2nd edition, 1970.
2	Law A. M. and Kelton W.D, Simulation, Modelling and Analysis, McGraw Hill Education, 4th edition, 2017
3	Pahl G. and W. Beitz, Engineering Design- a Systematic Approach, Springer, 2nd edition, 1996.

Useful Links	
1	https://nptel.ac.in/courses/112/107/112107217/
2	https://nptel.ac.in/courses/107/103/107103084/
3	https://youtu.be/hPrQXgQ-dY8
4	https://nptel.ac.in/courses/112/104/112104265/

CO-PO Mapping

	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1	3		2	3	1	
CO2	1		1	2		
CO3	3					2

The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High
Each CO of the course must map to at least one PO.

Assessment (for Theory Course)

The assessment is based on 2 in-semester examinations in the form of T1 (Test-1) and T2 (Test-2) of 20 marks each. Also there shall be1 End-Sem examination (ESE) of 60 marks. T1 shall be typically on modules 1 and 2, T2 based typically on modules 3,4 and ESE shall be on all modules with nearly 50% weightage on modules 1 to 4 and 50% weightage on modules 5, 6.

Assessment Plan based on Bloom's Taxonomy Level (Marks) For Theory Course

Bloom's Taxonomy Level		**T1**	**T2**	**ESE**	**Total**
1	Remember				
2	Understand				
3	Apply	5	5	20	30

4	Analyze				
5	Evaluate	5	5	20	30
6	Create	10	10	20	40
Total		**20**	**20**	**60**	**100**

Walchand College of Engineering, Sangli

(Government Aided Autonomous Institute)

AY 2021-22

Course Information	
Programme	M. Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem I
Course Code	5DE512
Course Name	Mathematical Methods in Engineering
Desired Requisites:	

Teaching Scheme		**Examination Scheme (Marks)**			
Lecture	3 Hrs/week	**T1**	**T2**	**ESE**	**Total**
Tutorial	-	20	20	60	100
Practical	-				
Interaction	-	**Credits: 3**			

Course Objectives

1	To make students to organize systems of equations, their algebraic and graphical representations, and their use in practical applications.
2	To prepare students to outline the physical systems and formulate mathematical models for them.
3	To make students to solve differential equations using numerical techniques and transform Technique.

Course Outcomes (CO) with Bloom's Taxonomy Level

At the end of the course, students will be able to,

CO1	Apply statistical techniques to analyze multivariate functions.	Apply
CO2	Evaluate solution of engineering problems by applying the knowledge of ordinary and partial differential equations	Evaluate
CO3	Analyze nature of a given wave equation and obtain solution from the perspective of D"Alembert principle and/or by method of separation of variables.	Analyze

Module	**Module Contents**	**Hours**
I	**Introduction to Probability Theory:** Probability Theory and Sampling Distributions. Basic probability theory along with examples.	5
II	**Probability distributions and theorems:** Standard discrete and continuous distributions like Binomial, Poisson, Normal, Exponential etc. Central Limit Theorem and its significance. Some sampling distributions likex^2, t, F.	5

III	**Testing of Statistical Hypothesis:** Testing a statistical hypothesis, tests on single sample and two samples concerning means and variances. ANOVA: One – way, Two – way with/without interactions.	8
IV	**Ordinary Differential Equations:** Ordinary linear differential equations solvable by direct solution methods; solvable nonlinear ODE"s.	7
V	**Partial Differential Equations and Concepts in Solution to Boundary Value Problems**: Solution methods for wave equation, D'Alembert solution, potential equation, properties of harmonic functions, maximum principle, solution by variable separation method.	7
VI	**Major Equation Types Encountered in Engineering and Physical Sciences:** Solution methods for wave equation, D'Alembert solution, potential equation, properties of harmonic functions, maximum principle, solution by variable separation method.	8

Text Books	
1	Ronald E, Walpole, Sharon L. Myers, Keying Ye, Probability and Statistics for Engineers And Scientists (8th Edition), Pearson Prentice Hall, 07.
2	J. B. Doshi, Differential Equations for Scientists and Engineers, Narosa, New Delhi, 10.

References	
1	Douglas C. Montgomery, Design and Analysis of Experiments (7th Edition), Wiley Student Edition, 09.
2	S. P. Gupta, Statistical Methods, S. Chand & Sons, 37th revised edition, 08.
3	William W. Hines, Douglas C. Montgomery, David M. Goldsman, Probability and Statistics for Engineering, (4th Edition), Willey Student edition, 06.
4	Advanced Engineering Mathematics (9th Edition), Erwin Kreyszig, Wiley India (13).

Useful Links	
1	https://www.ajronline.org/doi/10.2214/ajr.180.4.1800917
2	https://www.healthknowledge.org.uk/public-health-textbook/research-methods/1b-statistical-methods/statistical-distributions
3	https://nptel.ac.in/courses/111/106/111106100/
4	https://www.math.upenn.edu/~deturck/m425/m425-dalembert.pdf

CO-PO Mapping

	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1	3		1	2		3
CO2	2			1	1	2
CO3	1		1	2		

The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High
Each CO of the course must map to at least one PO.

Assessment (for Theory Course)

The assessment is based on 2 in-semester examinations in the form of T1 (Test-1) and T2 (Test-2) of 20 marks each. Also there shall be1 End-Sem examination (ESE) of 60 marks. T1 shall be typically on modules 1 and 2, T2 based typically on modules 3,4 and ESE shall be on all modules with nearly 50% weightage on modules 1 to 4 and 50% weightage on modules 5, 6.

Assessment Plan based on Bloom's Taxonomy Level (Marks) For Theory Course					
Bloom's Taxonomy Level		**T1**	**T2**	**ESE**	**Total**
1	Remember				
2	Understand				
3	Apply	5	5	20	30
4	Analyze				
5	Evaluate	5	5	20	30
6	Create	10	10	20	40
Total		**20**	**20**	**60**	**100**

Walchand College of Engineering, Sangli

(Government Aided Autonomous Institute)

AY 2021-22

Course Information

Programme	M. Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem I
Course Code	5DE513
Course Name	Reliability Engineering
Desired Requisites:	Concept knowledge of probability, statistics and system design

Teaching Scheme		**Examination Scheme (Marks)**			
Lecture	3 Hrs/week	**T1**	**T2**	**ESE**	**Total**
Tutorial	-	20	20	60	100
Practical	-				
Interaction	-	**Credits: 3**			

Course Objectives

1	To prepare the students to compute reliability engineering parameters and estimates for applications in mechanical devices.
2	To provide knowledge of reliability and maintainability of machines and systems
3	To train the students to apply knowledge of probability for reliability analysis of machines and mechanisms.
4	To teach use reliability theory for product life calculation and for maintenance of machines and mechanical systems

Course Outcomes (CO) with Bloom's Taxonomy Level

At the end of the course, students will be able to,

CO1	Apply various probability distributions theory for reliability analysis.	Apply
CO2	Evaluate reliability analysis of mixed and complex systems.	Evaluate
CO3	Design a machine element based on reliability theory	Create

Module	**Module Contents**	**Hours**

I	**Fundamental Concepts:** Introduction to reliability, History, Reliability terminologies, Failure, Failure density, Failure Rate, Hazard Rate, Mean Time To Failure, MTBF, Maintainability, Availability, PDF, CDF, Safety and reliability, Quality, Cost and system effectiveness, Life characteristic phases, Modes of failure, Areas of reliability, Quality and reliability assurance rules, Product liability, Importance of reliability.	6
II	**Probability and Reliability:** Basic probability concepts, Laws of probability, Introduction to independence, mutually exclusive, conditional probability, Discrete and continuous probability distributions, Comparison of probability distributions - Binomial, Normal, Lognormal, Poisson, Weibull, Exponential. Standard deviation, Variance, Mean, Mode and Central limit theorem.	7
III	**System Reliability and Modelling:** Series, Parallel, Mixed configuration, k- out of n structure, Complex systems-enumeration method, Conditional probability method, Cut set and tie set method, Redundancy, Element redundancy, Unit redundancy, Standby redundancy and its types, Parallel components, Single redundancy, Multiple redundancy.	7
IV	**Maintainability and Availability:** Objectives of maintenance, Types of maintenance, Maintainability, Factors affecting maintainability, System down time, Availability - inherent, achieved and operational availability. Introduction to Reliability Centered Maintenance	6
V	**Reliability in Design & Development:** Failure mode effects analysis, Severity/Criticality analysis, FMECA examples, RPN, Ishikawa diagram for failure representation, Fault tree construction, Basic symbols development of functional reliability Block diagram, Fault tree analysis, Fault tree evaluation techniques, Minimal cut set method, Delphi methods, Monte Carlo evaluation.	7
VI	**Reliability Testing:** Introduction to reliability testing, Stress strength interaction, Introduction to Markov model. Testing for Reliability and Durability- Accelerated Life Testing and Highly Accelerated Life Testing (HALT), Highly Accelerated Stress Screening (HASS).	7
Text Books		
1	Balagurusmy E., "Reliability Engineering", Tata McGraw-Hill Publishing Co. Ltd., 1984.	
2	Birolini Alessandro, "Reliability Engineering", Springer, Seventh Edition, 2013	
3	Modarres M, Kaminskiy M, "Reliability Engineering and Risk Analysis-A Practical Guide", CRC Press, Second Edition, 2010.	
References		
1	Ebiting Charles E., "Introduction to Reliability and Maintainability Engineering", Waveland Pr Inc., Second edition, 2009.	
2	Kapoor K.C., Lamberson L.R., "Reliability in Engineering Design", John Wiley & Sons, First edition, 1977.	
3	Rao S.S., "Reliability Based Design", Tata McGraw Hills, 1st edition, 1980.	
Useful Links		
1	https://www.tce.edu/sites/default/files/PDF/Reliability-Engg.pdf	
2	https://nptel.ac.in/courses/111/104/111104079/	
3	https://nptel.ac.in/courses/112/105/112105232/	
4	https://nptel.ac.in/content/storage2/courses/112101005/downloads/Module_5_Lecture_3_final.pdf	

CO-PO Mapping						
	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1	2		2			2
CO2	3		2			2
CO3	3		2			3
The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High Each CO of the course must map to at least one PO.						

Assessment (for Theory Course)
The assessment is based on 2 in-semester examinations in the form of T1 (Test-1) and T2 (Test-2) of 20 marks each. Also there shall be1 End-Sem examination (ESE) of 60 marks. T1 shall be typically on modules 1 and 2, T2 based typically on modules 3,4 and ESE shall be on all modules with nearly 50% weightage on modules 1 to 4 and 50% weightage on modules 5, 6.

Assessment Plan based on Bloom's Taxonomy Level (Marks) For Theory Course					
Bloom's Taxonomy Level		**T1**	**T2**	**ESE**	**Total**
1	Remember				
2	Understand				
3	Apply	5	5	20	30
4	Analyze				
5	Evaluate	5	5	20	30
6	Create	10	10	20	40
Total		**20**	**20**	**60**	**100**

Walchand College of Engineering, Sangli

(Government Aided Autonomous Institute)

AY 2021-22

Course Information	
Programme	M. Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem I
Course Code	5DE513
Course Name	Reliability Engineering
Desired Requisites:	Concept knowledge of probability, statistics and system design

Teaching Scheme		Examination Scheme (Marks)			
Lecture	3 Hrs/week	**T1**	**T2**	**ESE**	**Total**
Tutorial	-	20	20	60	100
Practical	-				
Interaction	-	**Credits: 3**			

Course Objectives	
1	To prepare the students to compute reliability engineering parameters and estimates for applications in mechanical devices.
2	To provide knowledge of reliability and maintainability of machines and systems
3	To train the students to apply knowledge of probability for reliability analysis of machines and mechanisms.

4	To teach use reliability theory for product life calculation and for maintenance of machines and mechanical systems	
Course Outcomes (CO) with Bloom's Taxonomy Level		
At the end of the course, students will be able to,		
CO1	Apply various probability distributions theory for reliability analysis.	Apply
CO2	Evaluate reliability analysis of mixed and complex systems.	Evaluate
CO3	Design a machine element based on reliability theory	Create

Module	**Module Contents**	**Hours**
I	**Fundamental Concepts:** Introduction to reliability, History, Reliability terminologies, Failure, Failure density, Failure Rate, Hazard Rate, Mean Time To Failure, MTBF, Maintainability, Availability, PDF, CDF, Safety and reliability, Quality, Cost and system effectiveness, Life characteristic phases, Modes of failure, Areas of reliability, Quality and reliability assurance rules, Product liability, Importance of reliability.	6
II	**Probability and Reliability:** Basic probability concepts, Laws of probability, Introduction to independence, mutually exclusive, conditional probability, Discrete and continuous probability distributions, Comparison of probability distributions - Binomial, Normal, Lognormal, Poisson, Weibull, Exponential. Standard deviation, Variance, Mean, Mode and Central limit theorem.	7
III	**System Reliability and Modelling:** Series, Parallel, Mixed configuration, k- out of n structure, Complex systems-enumeration method, Conditional probability method, Cut set and tie set method, Redundancy, Element redundancy, Unit redundancy, Standby redundancy and its types, Parallel components, Single redundancy, Multiple redundancy.	7
IV	**Maintainability and Availability:** Objectives of maintenance, Types of maintenance, Maintainability, Factors affecting maintainability, System down time, Availability - inherent, achieved and operational availability. Introduction to Reliability Centered Maintenance	6
V	**Reliability in Design & Development:** Failure mode effects analysis, Severity/Criticality analysis, FMECA examples, RPN, Ishikawa diagram for failure representation, Fault tree construction, Basic symbols development of functional reliability Block diagram, Fault tree analysis, Fault tree evaluation techniques, Minimal cut set method, Delphi methods, Monte Carlo evaluation.	7
VI	**Reliability Testing:** Introduction to reliability testing, Stress strength interaction, Introduction to Markov model. Testing for Reliability and Durability- Accelerated Life Testing and Highly Accelerated Life Testing (HALT), Highly Accelerated Stress Screening (HASS).	7

Text Books	
1	Balagurusmy E., "Reliability Engineering", Tata McGraw-Hill Publishing Co. Ltd., 1984.
2	Birolini Alessandro, "Reliability Engineering", Springer, Seventh Edition, 2013
3	Modarres M, Kaminskiy M, "Reliability Engineering and Risk Analysis-A Practical Guide", CRC Press, Second Edition, 2010.

References	
1	Ebiting Charles E., "Introduction to Reliability and Maintainability Engineering", Waveland Pr Inc., Second edition, 2009.
2	Kapoor K.C., Lamberson L.R., "Reliability in Engineering Design", John Wiley & Sons, First

	edition, 1977.
3	Rao S.S., "Reliability Based Design", Tata McGraw Hills, 1st edition, 1980.
Useful Links	
1	https://www.tce.edu/sites/default/files/PDF/Reliability-Engg.pdf
2	https://nptel.ac.in/courses/111/104/111104079/
3	https://nptel.ac.in/courses/112/105/112105232/
4	https://nptel.ac.in/content/storage2/courses/112101005/downloads/Module_5_Lecture_3_final.pdf

CO-PO Mapping						
	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1	2		2			2
CO2	3		2			2
CO3	3		2			3
The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High Each CO of the course must map to at least one PO.						

Assessment (for Theory Course)
The assessment is based on 2 in-semester examinations in the form of T1 (Test-1) and T2 (Test-2) of 20 marks each. Also there shall be1 End-Sem examination (ESE) of 60 marks. T1 shall be typically on modules 1 and 2, T2 based typically on modules 3,4 and ESE shall be on all modules with nearly 50% weightage on modules 1 to 4 and 50% weightage on modules 5, 6.

Assessment Plan based on Bloom's Taxonomy Level (Marks) For Theory Course					
Bloom's Taxonomy Level		**T1**	**T2**	**ESE**	**Total**
1	Remember				
2	Understand				
3	Apply	5	5	20	30
4	Analyze				
5	Evaluate	5	5	20	30
6	Create	10	10	20	40
Total		**20**	**20**	**60**	**100**

Walchand College of Engineering, Sangli

(Government Aided Autonomous Institute)

AY 2021-22

Course Information					
Programme	M.Tech. (Mechanical Design Engineering)				
Class, Semester	First Year M. Tech., Sem I				
Course Code	5DE514				
Course Name	Mechanics of Composite Materials				
Desired Requisites:					
Teaching Scheme		**Examination Scheme (Marks)**			
Lecture	3 Hrs/week	**T1**	**T2**	**ESE**	**Total**

Tutorial	-	20	20	60	100
Practical	-				
Interaction	-	**Credits: 3**			

Course Objectives	
1	To teach students treatment of the classification and properties of composite materials, of thedifferent ways composites can be laid up and how they can be analyzed, with emphasis on physical understanding.
2	To perform independent analysis of the composite materials which is increasing used in many fields e.g. in transportation (sea, land, air, space), the oil industry, civil engineering construction, sports equipment, biomechanics and medicine.

Course Outcomes (CO) with Bloom's Taxonomy Level		
At the end of the course, students will be able to,		
CO1	Identify the properties of fiber and matrix materials used in commercial composites, as well as some common manufacturing techniques.	Create
CO2	Analyze a laminated plate in bending, including finding laminate properties from lamina properties and find residual stresses from curing and moisture.	Analyze
CO3	Predict the failure strength of a laminated composite plate Knowledge of issues in fracture of composites and environmental degradation of composites.	Evaluate

Module	**Module Contents**	**Hours**
I	**Introduction to composite material:** characteristics, Overview of advantage and limitations of composite materials, Significance and objectives of composite materials, Science and technology, current status and future prospectus	7
II	**Basic Concepts and Characteristics:** Structural performance of conventional material, Geometric and physical definition, Material response, Classification of composite materials, Scale of analysis; Micromechanics, Basic lamina properties, Constituent materials and properties, Properties of typical composite materials.	7
III	**Reinforcements:** Preparation-layup, curing, properties and applications of glass fibers, carbon fibers, Kevlar fibers and Boron fibers. Properties and applications of whiskers, particle reinforcements. Mechanical Behaviour of composites: Rule of mixtures, Inverse rule of mixtures. Isostrain and Isostress conditions.	7
IV	**Manufacturing of Metal Matrix Composites:** Casting–Solid State diffusion technique, Cladding–Hot isostatic pressing. Properties and applications. Manufacturing of Ceramic Matrix Composites: Liquid Metal Infiltration–Liquid phase sintering. Manufacturing of Carbon–Carbon composites: Knitting, Braiding, Weaving. Properties and applications.	7
V	**Manufacturing of Polymer Matrix Composites:** Preparation of Moulding compounds and prepregs–hand layup method Autoclave method – Filament winding method – Compression moulding – Reaction injection moulding. Properties and applications.	7
VI	**Strength:** Laminar Failure Criteria-strength ratio, maximum stress criteria, maximum strain criteria, interacting failure criteria, hygrothermal failure. Laminate first play failure-insight strength; Laminate strength-ply discount truncated maximum strain criterion; strength design using caplet plots; stress concentration	6

Text Books	
1	WD Callister, Materials Science and Engineering, An introduction., John Wiley & Sons, NY, Indian edition, 2007.

2	Bhagwan D. Agarwal, Lawrence J. Broutman, Analysis and Performance of fiber composites, John Wiley and Sons, Inc. 1990.
References	
1	Isaac M. Daniels, OriIshai, Engineering Mechanics of Composite Materials, Oxford University Press, 1994.
2	Mazumdar S. K., Composite Manufacturing – Materials, Product and Processing Engineering, CRC Press, Boca Raton, 2002
3	Robert M. Jones, Mechanics of Composite Materials, Taylor and Francis, Inc., 1999
Useful Links	
1	https://compositesuk.co.uk/composite-materials/introduction
2	https://nptel.ac.in/content/storage2/courses/101104010/downloads/Lecture3.pdf
3	https://freevideolectures.com/course/4611/nptel-manufacturing-composites/21
4	https://nptel.ac.in/courses/112/104/112104221/

CO-PO Mapping						
	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1	1		2	3		1
CO2	1			3		
CO3	1		1	3		
The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High Each CO of the course must map to at least one PO.						

Assessment (for Theory Course)
The assessment is based on 2 in-semester examinations in the form of T1 (Test-1) and T2 (Test-2) of 20 marks each. Also there shall be1 End-Sem examination (ESE) of 60 marks. T1 shall be typically on modules 1 and 2, T2 based typically on modules 3,4 and ESE shall be on all modules with nearly 50% weightage on modules 1 to 4 and 50% weightage on modules 5, 6.

Assessment Plan based on Bloom's Taxonomy Level (Marks) For Theory Course					
Bloom's Taxonomy Level		**T1**	**T2**	**ESE**	**Total**
1	Remember				
2	Understand				
3	Apply				
4	Analyze	5	5	20	30
5	Evaluate	5	5	20	30
6	Create	10	10	20	40
Total		**20**	**20**	**60**	**100**

Walchand College of Engineering, Sangli

(Government Aided Autonomous Institute)

AY 2021-22

Course Information

Programme	M.Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem I
Course Code	5DE514
Course Name	Mechanics of Composite Materials
Desired Requisites:	

Teaching Scheme		**Examination Scheme (Marks)**			
Lecture	3 Hrs/week	**T1**	**T2**	**ESE**	**Total**
Tutorial	-	20	20	60	100
Practical	-				
Interaction	-	**Credits: 3**			

Course Objectives

1	To teach students treatment of the classification and properties of composite materials, of thedifferent ways composites can be laid up and how they can be analyzed, with emphasis on physical understanding.
2	To perform independent analysis of the composite materials which is increasing used in many fields e.g. in transportation (sea, land, air, space), the oil industry, civil engineering construction, sports equipment, biomechanics and medicine.

Course Outcomes (CO) with Bloom's Taxonomy Level

At the end of the course, students will be able to,

CO1	Identify the properties of fiber and matrix materials used in commercial composites, as well as some common manufacturing techniques.	Create
CO2	Analyze a laminated plate in bending, including finding laminate properties from lamina properties and find residual stresses from curing and moisture.	Analyze
CO3	Predict the failure strength of a laminated composite plate Knowledge of issues in fracture of composites and environmental degradation of composites.	Evaluate

Module	**Module Contents**	**Hours**
I	**Introduction to composite material:** characteristics, Overview of advantage and limitations of composite materials, Significance and objectives of composite materials, Science and technology, current status and future prospectus	7
II	**Basic Concepts and Characteristics:** Structural performance of conventional material, Geometric and physical definition, Material response, Classification of composite materials, Scale of analysis; Micromechanics, Basic lamina properties, Constituent materials and properties, Properties of typical composite materials.	7
III	**Reinforcements:** Preparation-layup, curing, properties and applications of glass fibers, carbon fibers, Kevlar fibers and Boron fibers. Properties and applications of whiskers, particle reinforcements. Mechanical Behaviour of composites: Rule of mixtures, Inverse rule of mixtures. Isostrain and Isostress conditions.	7
IV	**Manufacturing of Metal Matrix Composites:** Casting–Solid State diffusion technique, Cladding–Hot isostatic pressing. Properties and applications. Manufacturing of Ceramic Matrix Composites: Liquid Metal Infiltration–Liquid phase sintering. Manufacturing of Carbon–Carbon composites: Knitting, Braiding, Weaving. Properties and applications.	7
V	**Manufacturing of Polymer Matrix Composites:** Preparation of Moulding compounds and prepregs–hand layup method Autoclave method – Filament winding method – Compression moulding – Reaction injection moulding. Properties and applications.	7

VI	**Strength:** Laminar Failure Criteria-strength ratio, maximum stress criteria, maximum strain criteria, interacting failure criteria, hygrothermal failure. Laminate first play failure-insight strength; Laminate strength-ply discount truncated maximum strain criterion; strength design using caplet plots; stress concentration	6

Text Books	
1	WD Callister, Materials Science and Engineering, An introduction., John Wiley & Sons, NY, Indian edition, 2007.
2	Bhagwan D. Agarwal, Lawrence J. Broutman, Analysis and Performance of fiber composites, John Wiley and Sons, Inc. 1990.
References	
1	Isaac M. Daniels, OriIshai, Engineering Mechanics of Composite Materials, Oxford University Press, 1994.
2	Mazumdar S. K., Composite Manufacturing – Materials, Product and Processing Engineering, CRC Press, Boca Raton, 2002
3	Robert M. Jones, Mechanics of Composite Materials, Taylor and Francis, Inc., 1999
Useful Links	
1	https://compositesuk.co.uk/composite-materials/introduction
2	https://nptel.ac.in/content/storage2/courses/101104010/downloads/Lecture3.pdf
3	https://freevideolectures.com/course/4611/nptel-manufacturing-composites/21
4	https://nptel.ac.in/courses/112/104/112104221/

CO-PO Mapping						
	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1	1		2	3		1
CO2	1			3		
CO3	1		1	3		
The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High Each CO of the course must map to at least one PO.						

Assessment (for Theory Course)
The assessment is based on 2 in-semester examinations in the form of T1 (Test-1) and T2 (Test-2) of 20 marks each. Also there shall be1 End-Sem examination (ESE) of 60 marks. T1 shall be typically on modules 1 and 2, T2 based typically on modules 3,4 and ESE shall be on all modules with nearly 50% weightage on modules 1 to 4 and 50% weightage on modules 5, 6.

Assessment Plan based on Bloom's Taxonomy Level (Marks) For Theory Course					
Bloom's Taxonomy Level		**T1**	**T2**	**ESE**	**Total**
1	Remember				
2	Understand				
3	Apply				
4	Analyze	5	5	20	30
5	Evaluate	5	5	20	30
6	Create	10	10	20	40
Total		**20**	**20**	**60**	**100**

Walchand College of Engineering, Sangli

(Government Aided Autonomous Institute)

AY 2021-22

Course Information

Programme	M. Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem I
Course Code	5DE515
Course Name	Analysis and Synthesis of Mechanisms
Desired Requisites:	Kinematics and theory of machines

Teaching Scheme		**Examination Scheme (Marks)**			
Lecture	3 Hrs/week	**T1**	**T2**	**ESE**	**Total**
Tutorial	-	20	20	60	100
Practical	-				
Interaction	-	**Credits: 3**			

Course Objectives

1	To provide students with a sound foundation in kinematic and synthesis of machines and mechanisms.
2	To train the students to apply complex number, matrices and algebra for analysis of mechanisms.
3	To prepare the students to use modern software for kinematic and dynamic analysis of the mechanisms

Course Outcomes (CO) with Bloom's Taxonomy Level

At the end of the course, students will be able to,

CO1	Select, configure, and synthesize mechanical components into complete systems. Use kinematic geometry to formulate and solve constraint equations to design linkages for specified tasks.	Evaluate
CO2	Formulate analytical equations describing the relative position, velocity and acceleration of all moving links.	Create
CO3	Analyze and animate the movement of planar and spherical four-bar linkages. Students will be able to apply modern computer-based techniques in the selection, analysis, and synthesis of components and their integration into complete mechanical systems.	Analyze

Module	**Module Contents**	**Hours**
I	Basic Concepts; Definitions and assumptions; planar and spatial mechanisms; kinematic pairs; degree of freedom; equivalent mechanisms; Kinematic Analysis of Planar Mechanisms. Review of graphical and analytical methods of velocity and acceleration analysis of kinematically simple mechanisms, velocity-acceleration, analysis of complex mechanisms by the normal acceleration and auxiliary-point methods.	7
II	Curvature Theory: Fixed and moving centrodes, inflection circle, Euler-Savary equation, Bobillier constructions, cubic of stationary curvature, Ball's point, Applications in dwell mechanisms.	7
III	Kinematic Synthesis of planar mechanisms, accuracy (precision) points, Chebesychev spacing, types of errors, Graphical synthesis for function generation and rigid body guidance with two, three and four accuracy points using pole method, centre and circle point curves, Analytical synthesis of four-bar and slider-	7

	crank mechanisms.	
IV	Freudenstein's equation, synthesis for four and five accuracy points, compatibility condition, synthesis of four-bar for prescribed angular velocities and accelerations using complex numbers, three accuracy point synthesis using complex numbers.	7
V	Coupler Curves: Equation of coupler curve, Robert-Chebychev theorem, double points and symmetry.	6
VI	Kinematic Analysis of Spatial Mechanisms, Denavit-Hartenberg parameters, matrix method of analysis of spatial mechanisms.	6

Text Books	
1	R.S. Hartenberg and J. Denavit, "Kinematic Synthesis of Linkages", McGraw-Hill, New York, 1980.
2	Robert L.Nortan ,"Design of Machinery',Tata McGraw Hill Edition.
3	Hamilton H.Mabie,"Mechanisms and Dynamics of Machinery", John Wiley and sons New York.

References	
1	A. Ghosh and A.K. Mallik, "Theory of Machines and Mechanisms", Affiliated East-West Press, New Delhi, 1988. Prentice Hall India, 1988.
2	A.G. Erdman and G.N. Sandor, "Mechanism Design–Analysis and Synthesis", (Vol. 1 and 2)
3	A.S. Hall, "Kinematics and Linkage Design", Prentice Hall of India
4	J.E. Shigley and J.J. Uicker, "Theory of Machines and Mechanisms", 2nd Edition, McGraw-Hill,

Useful Links	
1	https://eg4.nic.in/govpoly/DFILES/EBOOKS/IR/ebook TOM_Mechanisms_and_Machines_83b6.pdf
2	https://s.goessner.net/articles/CubicOfStationaryCurvature.html
3	https://mech.iitm.ac.in/meiitm/wp-content/uploads/2016/08/Design-Stream-Course Contents.pdf

CO-PO Mapping						
	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1	1		2	3		1
CO2	1			3		
CO3	1		1	3		

The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High
Each CO of the course must map to at least one PO.

Assessment (for Theory Course)
The assessment is based on 2 in-semester examinations in the form of T1 (Test-1) and T2 (Test-2) of 20 marks each. Also there shall be1 End-Sem examination (ESE) of 60 marks. T1 shall be typically on modules 1 and 2, T2 based typically on modules 3,4 and ESE shall be on all modules with nearly 50% weightage on modules 1 to 4 and 50% weightage on modules 5, 6.

Assessment Plan based on Bloom's Taxonomy Level (Marks) For Theory Course					
Bloom's Taxonomy Level		**T1**	**T2**	**ESE**	**Total**
1	Remember				
2	Understand				

3	Apply				
4	Analyze	5	5	20	30
5	Evaluate	5	5	20	30
6	Create	10	10	20	40
Total		**20**	**20**	**60**	**100**

Walchand College of Engineering, Sangli

(Government Aided Autonomous Institute)

AY 2021-22

Course Information

Programme	M. Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem I
Course Code	5DE515
Course Name	Analysis and Synthesis of Mechanisms
Desired Requisites:	Kinematics and theory of machines

Teaching Scheme		**Examination Scheme (Marks)**			
Lecture	3 Hrs/week	**T1**	**T2**	**ESE**	**Total**
Tutorial	-	20	20	60	100
Practical	-				
Interaction	-	**Credits: 3**			

Course Objectives

1	To provide students with a sound foundation in kinematic and synthesis of machines and mechanisms.
2	To train the students to apply complex number, matrices and algebra for analysis of mechanisms.
3	To prepare the students to use modern software for kinematic and dynamic analysis of the mechanisms

Course Outcomes (CO) with Bloom's Taxonomy Level

At the end of the course, students will be able to,

CO1	Select, configure, and synthesize mechanical components into complete systems. Use kinematic geometry to formulate and solve constraint equations to design linkages for specified tasks.	Evaluate
CO2	Formulate analytical equations describing the relative position, velocity and acceleration of all moving links.	Create
CO3	Analyze and animate the movement of planar and spherical four-bar linkages. Students will be able to apply modern computer-based techniques in the selection, analysis, and synthesis of components and their integration into complete mechanical systems.	Analyze

Module	**Module Contents**	**Hours**
I	Basic Concepts; Definitions and assumptions; planar and spatial mechanisms; kinematic pairs; degree of freedom; equivalent mechanisms; Kinematic Analysis of Planar Mechanisms. Review of graphical and analytical methods of velocity and acceleration analysis of kinematically simple mechanisms, velocity-acceleration, analysis of complex mechanisms by the normal acceleration and auxiliary-point methods.	7
II	Curvature Theory: Fixed and moving centrodes, inflection circle, Euler-Savary equation, Bobillier constructions, cubic of stationary curvature, Ball's point,	7

	Applications in dwell mechanisms.	
III	Kinematic Synthesis of planar mechanisms, accuracy (precision) points, Chebesychev spacing, types of errors, Graphical synthesis for function generation and rigid body guidance with two, three and four accuracy points using pole method, centre and circle point curves, Analytical synthesis of four-bar and slider-crank mechanisms.	7
IV	Freudenstein's equation, synthesis for four and five accuracy points, compatibility condition, synthesis of four-bar for prescribed angular velocities and accelerations using complex numbers, three accuracy point synthesis using complex numbers.	7
V	Coupler Curves: Equation of coupler curve, Robert-Chebychev theorem, double points and symmetry.	6
VI	Kinematic Analysis of Spatial Mechanisms, Denavit-Hartenberg parameters, matrix method of analysis of spatial mechanisms.	6

Text Books	
1	R.S. Hartenberg and J. Denavit, "Kinematic Synthesis of Linkages", McGraw-Hill, New York, 1980.
2	Robert L.Nortan ,"Design of Machinery',Tata McGraw Hill Edition.
3	Hamilton H.Mabie,"Mechanisms and Dynamics of Machinery", John Wiley and sons New York.

References	
1	A. Ghosh and A.K. Mallik, "Theory of Machines and Mechanisms", Affiliated East-West Press, New Delhi, 1988. Prentice Hall India, 1988.
2	A.G. Erdman and G.N. Sandor, "Mechanism Design–Analysis and Synthesis", (Vol. 1 and 2)
3	A.S. Hall, "Kinematics and Linkage Design", Prentice Hall of India
4	J.E. Shigley and J.J. Uicker, "Theory of Machines and Mechanisms", 2nd Edition, McGraw-Hill,

Useful Links	
1	https://eg4.nic.in/govpoly/DFILES/EBOOKS/IR/ebook TOM_Mechanisms_and_Machines_83b6.pdf
2	https://s.goessner.net/articles/CubicOfStationaryCurvature.html
3	https://mech.iitm.ac.in/meiitm/wp-content/uploads/2016/08/Design-Stream-Course Contents.pdf

CO-PO Mapping						
	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1	1		2	3		1
CO2	1			3		
CO3	1		1	3		

The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High
Each CO of the course must map to at least one PO.

Assessment (for Theory Course)
The assessment is based on 2 in-semester examinations in the form of T1 (Test-1) and T2 (Test-2) of 20 marks each. Also there shall be1 End-Sem examination (ESE) of 60 marks. T1 shall be typically on modules 1 and 2, T2 based typically on modules 3,4 and ESE shall be on all modules with nearly 50% weightage on modules 1 to 4 and 50% weightage on modules 5, 6.

Assessment Plan based on Bloom's Taxonomy Level (Marks) For Theory Course					
Bloom's Taxonomy Level		**T1**	**T2**	**ESE**	**Total**
1	Remember				
2	Understand				
3	Apply				
4	Analyze	5	5	20	30
5	Evaluate	5	5	20	30
6	Create	10	10	20	40
Total		**20**	**20**	**60**	**100**

Walchand College of Engineering, Sangli

(Government Aided Autonomous Institute)

AY 2021-22

Course Information

Programme	M. Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem I
Course Code	5DE516
Course Name	Process Equipment Design
Desired Requisites:	

Teaching Scheme		**Examination Scheme (Marks)**			
Lecture	3 Hrs/week	**T1**	**T2**	**ESE**	**Total**
Tutorial	-	20	20	60	100
Practical	-				
Interaction	-	**Credits: 3**			

Course Objectives

1	To prepare the students to succeed as designer in the process industry/technical profession.
2	To provide students with a sound foundation in process equipment design required to solve the problems in the process industry.
3	To train the students with good design engineering breadth required for safe and efficient design, construction, installation, inspection, testing and certification of unfired pressure vessels.
4	To aware the students about rules and regulations related to the operational safety of process equipment

Course Outcomes (CO) with Bloom's Taxonomy Level

At the end of the course, students will be able to,

CO1	Distinguish types of equipment used in the process industry and their general procedure of design.	Analyze
CO2	Recommend the appropriate equipment for a process by considering process hazards and safety measures.	Evaluate
CO3	Design pressure vessels and its corresponding components using BIS and ASME codes of pressure vessels.	Create

Module	**Module Contents**	**Hours**
I	**Introduction to Process Equipments:** Introduction, Basic process requirement of plants and projects, Types and classification of equipments used in process industry, General design procedure,	6

	Materials of construction and corrosion prevention, Design codes required in process equipment design**.**	
II	**Pressure Vessels:** Design parameters, Design criteria, Design of pressure vessel components – Shell, Head, Nozzle, flanged joint, Thermal stresses in cylindrical shell, Cylindrical pressure vessels under combined loading, Fabrication process, Inspection and testing of pressure vessels.	7
III	**High Pressure Vessels:** Constructional features, Stresses in thick walled shells, Multi-shell construction, Shrink fit construction, Stresses in shrink fit construction, Supports for pressure vessels. Discontinuity stresses in pressure vessel.	7
IV	**Storage Vessels:** Storage vessels and its type, Fixed roof storage tanks, Variable volume tanks-vapor lift type and floating roof type, Accessories of storage tanks, column supported storage tanks, Design of rectangular tanks. Reaction vessel - Heating systems of reaction vessels, Design and construction of jackets	7
V	**Heat Exchangers:** Types of heat exchangers and constructional features, Design of shell and tube heat exchangers, Arrangements of tubes, baffles, Expansion provisions for heat exchangers. Evaporators and crystallizers – Types and its constructional features	6
VI	**Process Equipments:** Agitators, Centrifugal machines, Filters and dryers used in process industries. Process hazards and safety in the process industry	7

Text Books	
1	Mahajani V.V. and Umbrani S.B., "Process Equipment Design", Macmillan Publishing India Ltd., Fourth edition, 2009.
2	Bieuro of Indian standard "Code for unfired pressure vessels IS:2825", Indian Standard Institution, Revised Edition
References	
1	Brownell L. E and Young H, "Process Equipment Design", John Willey Publication, First Edition, 2004.
2	Harvey J. F., "Theory and Design of Pressure Vessel" CBS Publisher, Third Edition, 2004.
Useful Links	
1	https://www.nptel.ac.in/courses/103/107/103107143/
2	https://nptel.ac.in/courses/103/107/103107207/
3	https://youtu.be/WG4l8jpYXKc
4	https://nptel.ac.in/courses/112/105/112105248/

CO-PO Mapping						
	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1	1					2
CO2			2			
CO3	3		2			3
The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High Each CO of the course must map to at least one PO.						

Assessment (for Theory Course)
The assessment is based on 2 in-semester examinations in the form of T1 (Test-1) and T2 (Test-2) of 20 marks each. Also there shall be1 End-Sem examination (ESE) of 60 marks. T1 shall be typically on modules 1 and 2, T2 based typically on modules 3,4 and ESE shall be on all modules with nearly 50% weightage on modules 1 to 4 and 50% weightage on modules 5, 6.

Assessment Plan based on Bloom's Taxonomy Level (Marks) For Theory Course					
Bloom's Taxonomy Level		**T1**	**T2**	**ESE**	**Total**
1	Remember				
2	Understand				
3	Apply				
4	Analyze	5	5	20	30
5	Evaluate	5	5	20	30
6	Create	10	10	20	40
Total		**20**	**20**	**60**	**100**

Walchand College of Engineering, Sangli

(Government Aided Autonomous Institute)

AY 2021-22

Course Information

Programme	M. Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem I
Course Code	5DE516
Course Name	Process Equipment Design
Desired Requisites:	

Teaching Scheme		**Examination Scheme (Marks)**			
Lecture	3 Hrs/week	**T1**	**T2**	**ESE**	**Total**
Tutorial	-	20	20	60	100
Practical	-				
Interaction	-	**Credits: 3**			

Course Objectives

1	To prepare the students to succeed as designer in the process industry/technical profession.
2	To provide students with a sound foundation in process equipment design required to solve the problems in the process industry.
3	To train the students with good design engineering breadth required for safe and efficient design, construction, installation, inspection, testing and certification of unfired pressure vessels.
4	To aware the students about rules and regulations related to the operational safety of process equipment

Course Outcomes (CO) with Bloom's Taxonomy Level

At the end of the course, students will be able to,

CO1	Distinguish types of equipment used in the process industry and their general procedure of design.	Analyze
CO2	Recommend the appropriate equipment for a process by considering process hazards	Evaluate

	and safety measures.	
CO3	Design pressure vessels and its corresponding components using BIS and ASME codes of pressure vessels.	Create

Module	Module Contents	Hours
I	**Introduction to Process Equipments:** Introduction, Basic process requirement of plants and projects, Types and classification of equipments used in process industry, General design procedure, Materials of construction and corrosion prevention, Design codes required in process equipment design**.**	6
II	**Pressure Vessels:** Design parameters, Design criteria, Design of pressure vessel components – Shell, Head, Nozzle, flanged joint, Thermal stresses in cylindrical shell, Cylindrical pressure vessels under combined loading, Fabrication process, Inspection and testing of pressure vessels.	7
III	**High Pressure Vessels:** Constructional features, Stresses in thick walled shells, Multi-shell construction, Shrink fit construction, Stresses in shrink fit construction, Supports for pressure vessels. Discontinuity stresses in pressure vessel.	7
IV	**Storage Vessels:** Storage vessels and its type, Fixed roof storage tanks, Variable volume tanks-vapor lift type and floating roof type, Accessories of storage tanks, column supported storage tanks, Design of rectangular tanks. Reaction vessel - Heating systems of reaction vessels, Design and construction of jackets	7
V	**Heat Exchangers:** Types of heat exchangers and constructional features, Design of shell and tube heat exchangers, Arrangements of tubes, baffles, Expansion provisions for heat exchangers. Evaporators and crystallizers – Types and its constructional features	6
VI	**Process Equipments:** Agitators, Centrifugal machines, Filters and dryers used in process industries. Process hazards and safety in the process industry	7

Text Books	
1	Mahajani V.V. and Umbrani S.B., “Process Equipment Design”, Macmillan Publishing India Ltd., Fourth edition, 2009.
2	Bieuro of Indian standard “Code for unfired pressure vessels IS:2825”, Indian Standard Institution, Revised Edition

References	
1	Brownell L. E and Young H, “Process Equipment Design”, John Willey Publication, First Edition, 2004.
2	Harvey J. F., “Theory and Design of Pressure Vessel” CBS Publisher, Third Edition, 2004.

Useful Links	
1	https://www.nptel.ac.in/courses/103/107/103107143/
2	https://nptel.ac.in/courses/103/107/103107207/
3	https://youtu.be/WG4l8jpYXKc
4	https://nptel.ac.in/courses/112/105/112105248/

CO-PO Mapping

	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1	1					2
CO2			2			
CO3	3		2			3
The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High Each CO of the course must map to at least one PO.						

Assessment (for Theory Course)
The assessment is based on 2 in-semester examinations in the form of T1 (Test-1) and T2 (Test-2) of 20 marks each. Also there shall be1 End-Sem examination (ESE) of 60 marks. T1 shall be typically on modules 1 and 2, T2 based typically on modules 3,4 and ESE shall be on all modules with nearly 50% weightage on modules 1 to 4 and 50% weightage on modules 5, 6.

Assessment Plan based on Bloom's Taxonomy Level (Marks) For Theory Course					
Bloom's Taxonomy Level		**T1**	**T2**	**ESE**	**Total**
1	Remember				
2	Understand				
3	Apply				
4	Analyze	5	5	20	30
5	Evaluate	5	5	20	30
6	Create	10	10	20	40
Total		**20**	**20**	**60**	**100**

Walchand College of Engineering, Sangli

(Government Aided Autonomous Institute)

AY 2021-22

Course Information	
Programme	M. Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem I
Course Code	5IC501
Course Name	Value Education
Desired Requisites:	

Teaching Scheme		**Examination Scheme (Marks)**			
Lecture	2 Hrs/week	**T1**	**T2**	**ESE**	**Total**
Tutorial	-	20	20	60	100
Practical	-				
Interaction	-	**Credits: 0**			

Course Objectives	
1	To impart knowledge on value of education and self- development.
2	To imbibe good values in students.
3	To highlight importance of character.

Course Outcomes (CO) with Bloom's Taxonomy Level

At the end of the course, students will be able to,		
CO1	Explain value of education and self- development.	Understand
CO2	Summarize importance of good character, and Behaviour development.	Evaluate

Module	**Module Contents**	**Hours**
I	Values and self-development –Social values and individual attitudes. Work ethics, Indian vision of humanism, Moral and non- moral valuation. Standards and principles, Value judgments.	6
II	Importance of cultivation of values, Sense of duty. Devotion, Self-reliance, confidence, Concentration. Truthfulness, Cleanliness, Honesty, Humanity, Power of faith, National Unity, Patriotism, Love for nature, Discipline.	6
III	Personality and Behaviour Development - Soul and Scientific attitude. Positive Thinking. Integrity and discipline, Punctuality, Love and Kindness, Avoid fault Thinking, Free from anger, Dignity of labour universal brotherhood and religious tolerance, True friendship, Happiness vs. suffering, love for truth, Aware of self-destructive habits, Association and Cooperation, Doing best for saving nature	7
IV	Character and Competence –Holy books vs. Blind faith, Self-management and Good health, science of reincarnation, Equality, Nonviolence, Humility, Role of Women, All religions and same message, Mind your Mind, Self-control. Honesty, Studying effectively	7

Text Books	
1	Chakroborty, S.K. "Values and Ethics for organizations Theory and practice", Oxford University Press, New Delhi

References	
1	

Useful Links	
1	https://nimsuniversity.org/wp-content/uploads/2018/02/Value-Education-Human-Rights-and-Legislative-Procedures.pdf
2	http://cbseacademic.nic.in/web_material/ValueEdu/Value%20Education%20Kits.pdf
3	https://www.verywellmind.com/personality-development-2795425
4	https://trudreadz.com/2019/09/10/blind-faith-in-religion-destroys-our-ability-to-critically-think-for-ourselves/

CO-PO Mapping						
	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1	2				1	2
CO2	1		1			2
The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High Each CO of the course must map to at least one PO.						

Assessment (for Theory Course)
The assessment is based on 2 in-semester examinations in the form of T1 (Test-1) and T2 (Test-2) of 20 marks each. Also there shall be1 End-Sem examination (ESE) of 60 marks. T1 shall be typically on modules 1 and 2, T2 based typically on modules 3,4 and ESE shall be on all modules with nearly 50% weightage on modules 1 to 4 and 50% weightage on modules 5, 6.

Assessment Plan based on Bloom's Taxonomy Level (Marks) For Theory Course				
Bloom's Taxonomy Level	**T1**	**T2**	**ESE**	**Total**

1	Remember				
2	Understand	10	10	30	50
3	Apply				
4	Analyze				
5	Evaluate	10	10	30	50
6	Create				
Total		**20**	**20**	**60**	**100**

Walchand College of Engineering, Sangli

(Government Aided Autonomous Institute)

AY 2021-22

Course Information	
Programme	M. Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem II
Course Code	5DE521
Course Name	Finite Element Method
Desired Requisites:	

Teaching Scheme		**Examination Scheme (Marks)**			
Lecture	3 Hrs/week	**T1**	**T2**	**ESE**	**Total**
Tutorial	-	20	20	60	100
Practical	-				
Interaction	-	**Credits: 3**			

Course Objectives

1	To teach the fundamentals of finite element method with emphasize on the underlying theory, assumption, and modeling issues
2	To provide hands on experience using finite element software to model, analyze and design mechanical systems

Course Outcomes (CO) with Bloom's Taxonomy Level

At the end of the course, students will be able to,

CO1	Classify a given problem on the basis of its dimensionality as 1-D, 2-D, or 3-D, time-dependence as Static or Dynamic, Linear or Non-linear.	Understand
CO2	Construct system level matrix equations from a given mathematical model of a problem following the Galerkin weighted residual method or principle of stationary potential.	Apply
CO3	Estimate three sources of errors in implementing FEM and suggest remedies to minimize the same for a given problem, viz. Modeling errors, Approximation errors, and numerical errors.	Evaluate

Module	**Module Contents**	**Hours**
I	Classification of problems – Dimensionality, time dependence, Boundary Value problems, Initial value problems, Linear/Non-linear, etc,	3
II	Differential equation as the starting point for FEM, steps in finite element method, discretization, types of elements used, Shape functions, Linear Elements, Local and Global coordinates, Coordinate transformation and Gauss-Legendre scheme of numerical integration, Nodal degrees of freedom	9
III	Finite element formulation, variational, weighted residual and virtual work methods.	9
IV	1-D and 2-D problems from Structural Mechanics – Bar, Beam, Plane stress and plane Strain problems, Axisymmetric problems – Axi-symmetric forces and geometry	9
V	Computer implementation, higher order elements, iso-parametric formulation.	6
VI	Eigen-value problems, Natural vibration of bars and beams, Methods to find eigen-values andeigen-vectors.	4

Text Books

1	Klaus Jurgen Bathe, "Finite Element Procedures" Print ice Hall of India Pvt. Ltd. Fourth Print,2008
2	J.N. Reddy. "Introduction to Finite Element", Tata McGraw Hill Publishing Co. Ltd,1998
3	O.C. Zienkiewicz, "The Finite Element Method", Tata McGraw Hill Publishing Co. Ltd, 5th revised edition ,2000

References	
1	T.R. Chandrupatla. “Introduction to Finite Element in Engineering”, Prentice Hall, New Delhi, 2nd Edition-1997
2	David V. Hutton, Fundamentals of finite element analysis, Tata McGraw Hill Publishing Co. Ltd Second edition 2005
3	S. S .Rao. “Introduction to Finite Element in Engineering”, Elsevier, 5th edition, 2012.
4	Cook R.D. “Concepts and applications of finite element analysis” Wiley, New York, 4th Ed. 02.
5	Logan Deryl L., “A First Course in Finite Element Method”, Thomson Brook/Cole,5th Ed.
Useful Links	
1	https://www.youtube.com/watch?v=KR74TQesUoQ&list=PLbMVogVj5nJRjnZA9oryBmDdUNe7lbnB0
2	https://www.youtube.com/watch?v=qwQcGruUGwI
3	https://www.youtube.com/results?search_query=+Boundary+Value+problems+in+fea+nptel
4	https://www.youtube.com/watch?v=oz0bUB44LDg

CO-PO Mapping						
	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1	3					
CO2				3	2	2
CO3		2	2			3
The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High Each CO of the course must map to at least one PO.						

Assessment (for Theory Course)
The assessment is based on 2 in-semester examinations in the form of T1 (Test-1) and T2 (Test-2) of 20 marks each. Also there shall be1 End-Sem examination (ESE) of 60 marks. T1 shall be typically on modules 1 and 2, T2 based typically on modules 3,4 and ESE shall be on all modules with nearly 50% weightage on modules 1 to 4 and 50% weightage on modules 5, 6.

Assessment Plan based on Bloom’s Taxonomy Level (Marks) For Theory Course					
Bloom’s Taxonomy Level		**T1**	**T2**	**ESE**	**Total**
1	Remember				
2	Understand	10	10	30	50
3	Apply	05	05	15	25
4	Analyze				
5	Evaluate	05	05	15	25
6	Create				
Total		**20**	**20**	**60**	**100**

Walchand College of Engineering, Sangli

(Government Aided Autonomous Institute)

AY 2021-22

Course Information	
Programme	M. Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem II
Course Code	5DE521
Course Name	Finite Element Method
Desired Requisites:	

Teaching Scheme		**Examination Scheme (Marks)**			
Lecture	3 Hrs/week	**T1**	**T2**	**ESE**	**Total**
Tutorial	-	20	20	60	100
Practical	-				
Interaction	-	**Credits: 3**			

Course Objectives

1	To teach the fundamentals of finite element method with emphasize on the underlying theory, assumption, and modeling issues
2	To provide hands on experience using finite element software to model, analyze and design mechanical systems

Course Outcomes (CO) with Bloom's Taxonomy Level

At the end of the course, students will be able to,

CO1	Classify a given problem on the basis of its dimensionality as 1-D, 2-D, or 3-D, time-dependence as Static or Dynamic, Linear or Non-linear.	Understand
CO2	Construct system level matrix equations from a given mathematical model of a problem following the Galerkin weighted residual method or principle of stationary potential.	Apply
CO3	Estimate three sources of errors in implementing FEM and suggest remedies to minimize the same for a given problem, viz. Modeling errors, Approximation errors, and numerical errors.	Evaluate

Module	**Module Contents**	**Hours**
I	Classification of problems – Dimensionality, time dependence, Boundary Value problems, Initial value problems, Linear/Non-linear, etc,	3
II	Differential equation as the starting point for FEM, steps in finite element method, discretization, types of elements used, Shape functions, Linear Elements, Local and Global coordinates, Coordinate transformation and Gauss-Legendre scheme of numerical integration, Nodal degrees of freedom	9
III	Finite element formulation, variational, weighted residual and virtual work methods.	9
IV	1-D and 2-D problems from Structural Mechanics – Bar, Beam, Plane stress and plane Strain problems, Axisymmetric problems – Axi-symmetric forces and geometry	9
V	Computer implementation, higher order elements, iso-parametric formulation.	6
VI	Eigen-value problems, Natural vibration of bars and beams, Methods to find eigen-values andeigen-vectors.	4

Text Books

1	Klaus Jurgen Bathe, "Finite Element Procedures" Print ice Hall of India Pvt. Ltd. Fourth Print,2008
2	J.N. Reddy. "Introduction to Finite Element", Tata McGraw Hill Publishing Co. Ltd,1998
3	O.C. Zienkiewicz, "The Finite Element Method", Tata McGraw Hill Publishing Co. Ltd, 5th revised edition ,2000

References	
1	T.R. Chandrupatla. “Introduction to Finite Element in Engineering”, Prentice Hall, New Delhi, 2nd Edition-1997
2	David V. Hutton, Fundamentals of finite element analysis, Tata McGraw Hill Publishing Co. Ltd Second edition 2005
3	S. S .Rao. “Introduction to Finite Element in Engineering”, Elsevier, 5th edition, 2012.
4	Cook R.D. “Concepts and applications of finite element analysis” Wiley, New York, 4th Ed. 02.
5	Logan Deryl L., “A First Course in Finite Element Method”, Thomson Brook/Cole,5th Ed.
Useful Links	
1	https://www.youtube.com/watch?v=KR74TQesUoQ&list=PLbMVogVj5nJRjnZA9oryBmDdUNe7lbnB0
2	https://www.youtube.com/watch?v=qwQcGruUGwI
3	https://www.youtube.com/results?search_query=+Boundary+Value+problems+in+fea+nptel
4	https://www.youtube.com/watch?v=oz0bUB44LDg

CO-PO Mapping						
	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1	3					
CO2				3	2	2
CO3		2	2			3
The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High Each CO of the course must map to at least one PO.						

Assessment (for Theory Course)
The assessment is based on 2 in-semester examinations in the form of T1 (Test-1) and T2 (Test-2) of 20 marks each. Also there shall be1 End-Sem examination (ESE) of 60 marks. T1 shall be typically on modules 1 and 2, T2 based typically on modules 3,4 and ESE shall be on all modules with nearly 50% weightage on modules 1 to 4 and 50% weightage on modules 5, 6.

Assessment Plan based on Bloom’s Taxonomy Level (Marks) For Theory Course					
Bloom’s Taxonomy Level		**T1**	**T2**	**ESE**	**Total**
1	Remember				
2	Understand	10	10	30	50
3	Apply	05	05	15	25
4	Analyze				
5	Evaluate	05	05	15	25
6	Create				
Total		**20**	**20**	**60**	**100**

Walchand College of Engineering, Sangli

(Government Aided Autonomous Institute)

AY 2021-22

Course Information	
Programme	M. Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem II
Course Code	5DE522
Course Name	Computer Aided Design
Desired Requisites:	

Teaching Scheme		**Examination Scheme (Marks)**			
Lecture	3 Hrs/week	**T1**	**T2**	**ESE**	**Total**
Tutorial	-	20	20	60	100
Practical	-				
Interaction	-	**Credits: 3**			

Course Objectives	
1	To introduce the students application of Geometric Dimensioning and Tolerancing
2	To impart the students modern CAD operations.
3	To prepare the students for use of modern FEA system

Course Outcomes (CO) with Bloom's Taxonomy Level		
At the end of the course, students will be able to,		
CO1	Demonstrate various approaches of geometric modeling	Apply
CO2	Analyse geometric dimensioning and tolerancing based on ASME standard in design and generate proper engineering drawings	Analyze
CO3	Design parts using a modern parametric CAD system	Create

Module	**Module Contents**	**Hours**
I	CAD Hardware and Software, Types of systems and system considerations, input and output devices, hardware integration and networking, hardware trends, Software modules	6
II	Computer Communications, Principle of networking, classification networks, network wring, methods, transmission media and interfaces, network operating systems	7
III	Computer Graphics, Introduction, transformation of geometric models: translation, scaling, reflection, rotation, homogeneous representation, concatenated transformations; mappings of geometric models, translational mapping rotational mapping, general mapping, mappings as changes of coordinate system; inverse transformations and mapping	6
IV	Projections of geometric models, orthographic projections, Geometric Modeling, curve representation: Parametric representation of analytic curves, parametric representation of synthetic curves, curve manipulations. Surface representation	7
V	Fundamentals of solid modeling, boundary representation (B-rep), Constructive Solid Geometry (CSF), sweep representation, Analytic Solid Modeling (ASM), other representations; solid manipulations, solid modeling based applications: mass properties calculations, mechanical tolerancing etc..	7
VI	Finite Element Modeling and Analysis, Finite Element Analysis, finite element modeling, mesh generation mesh requirements, semiautomatic methods, fully automatic methods, design and engineering applications, System Simulation, Need of simulation, areas of applications, when simulation is appropriate tool / not appropriate, concept of a system, components of a system, discrete and continuous systems, model of a system, types of models, types of simulation approaches	7

Text Books	
1	Zeid Ebrahim, CAD/CAM Theory and Practice,Tata Mc.Graw Hills, 3rd edition,2009.
2	Radhakrishnan P., Subramanyan S., Raju V. ,CAD/CAM/CIM, , New Age International, 2nd edition, 2010.
References	
1	Lee Kunwoo, Principles of CAD/CAM/CAE systems, , Addison Wesley, 2nd edition,1999
2	Machover Carl ,The C4 handbook: CAD, CAM, CAE, CIM, Tab Professional and Reference Books, 3rdedition, 1998
3	Taraman Khalil ,CAD-CAM: Meeting Today's Productivity Challenge, University of Michigan, 6th edition, 2012
Useful Links	
1	https://www.youtube.com/watch?v=EgKc9L7cbKc
2	https://www.youtube.com/watch?v=swtH_okidQc&list=PLUtfVcb-iqn8dG1-Cn7NTEdILR3hRVgcN&index=1
3	https://www.youtube.com/watch?v=0IgOapAtauM
4	https://www.youtube.com/watch?v=0IgOapAtauM&list=PLC3EE33F27CF14A06&index=43

CO-PO Mapping						
	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1	3		3		2	
CO2		3			2	
CO3		3		2		
The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High Each CO of the course must map to at least one PO.						

Assessment (for Theory Course)
The assessment is based on 2 in-semester examinations in the form of T1 (Test-1) and T2 (Test-2) of 20 marks each. Also there shall be1 End-Sem examination (ESE) of 60 marks. T1 shall be typically on modules 1 and 2, T2 based typically on modules 3,4 and ESE shall be on all modules with nearly 50% weightage on modules 1 to 4 and 50% weightage on modules 5, 6.

Assessment Plan based on Bloom's Taxonomy Level (Marks) For Theory Course					
Bloom's Taxonomy Level		**T1**	**T2**	**ESE**	**Total**
1	Remember				
2	Understand				
3	Apply	05	05	15	25
4	Analyze	05	05	15	25
5	Evaluate				
6	Create	10	10	30	50
Total		**20**	**20**	**60**	**100**

Walchand College of Engineering, Sangli

(Government Aided Autonomous Institute)

AY 2021-22

Course Information	
Programme	M. Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem II
Course Code	5DE571
Course Name	Activity Based Lab for Th course 3
Desired Requisites:	

Teaching Scheme (Hrs)		**Examination Scheme (Marks)**			
Lecture	-	**LA1**	**LA2**	**ESE**	**Total**
Tutorial	-	30	30	40	100
Practical	2				
Interaction	-	**Credits: 1**			

Course Objectives	
1	To provide an opportunity to student to do work independently on a topic/ problem experimentation selected by him/her and encourage him/her to think independently on his/her own to bring out the conclusion under the given circumstances and limitations.
2	To encourage creative thinking process to help student to get confidence by successfully completing the mini, through observations, discussions and decision making process.
3	To enable student for technical report writing and effective presentations.

Course Outcomes (CO) with Bloom's Taxonomy Level		
At the end of the course, students will be able to,		
CO1	Solve field problems by using different techniques in mechanical design engineering	Apply
CO2	Design and develop suitable mechanical systems	Create
CO3	Prepare and present a detailed technical report based on mini project work	Evaluate

Course Content

Creation of prototype/ innovation of existing product/ analysis or simulation of a process/ experimental verification of principles in thrust areas of Finite Element Method.

Text Books	
1	Suitable books based on the contents of the mini project selected.

References	
1	Suitable books based on the contents of the mini project selected and research papers from Reputed national and international journals and conferences.

Useful Links	
1	As per the need of the mini project.

CO-PO Mapping						
	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**

CO1	3			1		
CO2			3			
CO3					3	1
The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High Each CO of the course must map to at least one PO.						

Assessment				
There are three components of lab assessment, LA1, LA2 and Lab ESE. IMP: Lab ESE is a separate head of passing. LA1, LA2 together is treated as In-Semester Evaluation.				
Assessment	**Based on**	**Conducted by**	**Typical Schedule (for 26-week Sem)**	**Marks**
LA1	Lab activities, attendance, journal	Lab Course Faculty	During Week 1 to Week 6 Marks Submission at the end of Week 6	30
LA2	Lab activities, attendance, journal	Lab Course Faculty	During Week 7 to Week 12 Marks Submission at the end of Week 12	30
Lab ESE	Lab activities, attendance, journal	Lab Course Faculty	During Week 15 to Week 18 Marks Submission at the end of Week 18	40
Week 1 indicates starting week of a semester. The typical schedule of lab assessments is shown, considering a 26-week semester. The actual schedule shall be as per academic calendar. Lab activities/Lab performance shall include performing experiments, mini-project, presentations, drawings, programming and other suitable activities, as per the nature and requirement of the lab course. The experimental lab shall have typically 8-10 experiments.				

Assessment Plan based on Bloom's Taxonomy Level (Marks) (For lab Courses)				
Bloom's Taxonomy Level	**LA1**	**LA2**	**Lab ESE**	**Total**
Remember				
Understand				
Apply	10	10	10	**30**
Analyze				
Evaluate	10	10	15	**35**
Create	10	10	15	**35**
Total Marks	**30**	**30**	**40**	**100**

Walchand College of Engineering, Sangli *(Government Aided Autonomous Institute)*					
AY 2021-22					
Course Information					
Programme	M. Tech. (Mechanical Design Engineering)				
Class, Semester	First Year M. Tech., Sem II				
Course Code	5DE572				
Course Name	Activity Based Lab for Th course 4				
Desired Requisites:					
Teaching Scheme (Hrs)		**Examination Scheme (Marks)**			
Lecture	**-**	**LA1**	**LA2**	**ESE**	**Total**

Tutorial	-	30	30	40	100
Practical	2				
Interaction	-	**Credits: 1**			

Course Objectives	
1	To provide an opportunity to student to do work independently on a topic/ problem experimentation selected by him/her and encourage him/her to think independently on his/her own to bring out the conclusion under the given circumstances and limitations.
2	To encourage creative thinking process to help student to get confidence by successfully completing the mini, through observations, discussions and decision making process.
3	To enable student for technical report writing and effective presentations.

Course Outcomes (CO) with Bloom's Taxonomy Level At the end of the course, students will be able to,		
CO1	Solve field problems by using different techniques in mechanical design engineering	Apply
CO2	Design and develop suitable mechanical systems	Create
CO3	Prepare and present a detailed technical report based on mini project work	Evaluate

Course Content
Creation of prototype/ apparatus/ innovation of existing product/ analysis or simulation of a process/ experimental verification of principles in thrust areas of Computer Aided Design.

Text Books	
1	Suitable books based on the contents of the mini project selected.

References	
1	Suitable books based on the contents of the mini project selected and research papers from Reputed national and international journals and conferences.

Useful Links	
1	As per the need of the mini project.

CO-PO Mapping						
	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1	2			1		
CO2			2			
CO3					3	1

The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High
Each CO of the course must map to at least one PO.

Assessment

There are three components of lab assessment, LA1, LA2 and Lab ESE.
IMP: Lab ESE is a separate head of passing. LA1, LA2 together is treated as In-Semester Evaluation.

Assessment	**Based on**	**Conducted by**	**Typical Schedule (for 26-week Sem)**	**Marks**
LA1	Lab activities, attendance, journal	Lab Course Faculty	During Week 1 to Week 6 Marks Submission at the end of Week 6	30
LA2	Lab activities, attendance, journal	Lab Course Faculty	During Week 7 to Week 12 Marks Submission at the end of Week 12	30

Lab ESE	Lab activities, attendance, journal	Lab Course Faculty	During Week 15 to Week 18 Marks Submission at the end of Week 18	40
Week 1 indicates starting week of a semester. The typical schedule of lab assessments is shown, considering a 26-week semester. The actual schedule shall be as per academic calendar. Lab activities/Lab performance shall include performing experiments, mini-project, presentations, drawings, programming and other suitable activities, as per the nature and requirement of the lab course. The experimental lab shall have typically 8-10 experiments.				

Assessment Plan based on Bloom's Taxonomy Level (Marks) (For lab Courses)				
Bloom's Taxonomy Level	**LA1**	**LA2**	**Lab ESE**	**Total**
Remember				
Understand				
Apply	10	10	10	**30**
Analyze				
Evaluate	10	10	15	**35**
Create	10	10	15	**35**
Total Marks	**30**	**30**	**40**	**100**

Walchand College of Engineering, Sangli

(Government Aided Autonomous Institute)

AY 2021-22

Course Information

Programme	M. Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem II
Course Code	5DE573
Course Name	Industrial Project
Desired Requisites:	Domain knowledge of mechanical engineering

Teaching Scheme (Hrs)		**Examination Scheme (Marks)**			
Lecture	-	**LA1**	**LA2**	**ESE**	**Total**
Tutorial	-	30	30	40	100
Practical	-				
Interaction	2	**Credits: 2**			

Course Objectives

1	To Review and increase students' understanding of the specific topics
2	To induce Learning management of values
3	To teach how research papers are written and read such papers critically and efficiently and to summarize and review them to gain an understanding of a new field, in the absence of a textbook
4	To teach how to judge the value of different contributions and identify promising new directions in specified area

Course Outcomes (CO) with Bloom's Taxonomy Level

At the end of the course, students will be able to,

CO1	Apply the existing knowledge on real life problems	Apply
CO2	Investigate the selected topic/ system	Analyze
CO3	Verify the outcomes of the work have solved the specified problems	Evaluate

Course Content

The industrial project work will start in semester II and should be an industrial problem with research potential and should involve scientific research review, design, generation/collection and analysis of data, determining solution and must preferably bring out the individual contribution. Students should undergo industrial projectsin a registered company/organization after consulting with the faculty guide assigned by the department. Industrial projects should be based preferably in the area in which the candidate is interested to undertake the dissertation work. The student has to be in regular contact with the guide and the topic of the industrial project must be mutually decided. The examination shall consist of the preparation of a report consisting literature review, detailed problem statement, methodology, etc, according to the type of work carried out. The work has to be presented in front of the examiners panel formed by DPGC for evaluation.

Text Books	
1	As per topic Selected and Journal papers, Conference papers, Handbooks

References	
1	As per topic Selected and Journal papers, Conference papers, Handbook

Useful Links	
1	https://www.entrepreneurindia.co/complete-project-list
2	https://medium.com/@ThePensters/how-to-write-an-industrial-visit-report-4be6fdbbd1f7

CO-PO Mapping

	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1	2	2	1			
CO2	3				1	
CO3		3			2	

The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High
Each CO of the course must map to at least one PO.

Assessment

There are three components of lab assessment, LA1, LA2 and Lab ESE.
IMP: Lab ESE is a separate head of passing. LA1, LA2 together is treated as In-Semester Evaluation.

Assessment	**Based on**	**Conducted by**	**Typical Schedule (for 26-week Sem)**	**Marks**
LA1	Lab activities, attendance, journal	Lab Course Faculty	During Week 1 to Week 6 Marks Submission at the end of Week 6	30
LA2	Lab activities, attendance, journal	Lab Course Faculty	During Week 7 to Week 12 Marks Submission at the end of Week 12	30
Lab ESE	Lab activities, attendance, journal	Lab Course Faculty	During Week 15 to Week 18 Marks Submission at the end of Week 18	40

Week 1 indicates starting week of a semester. The typical schedule of lab assessments is shown, considering a 26-week semester. The actual schedule shall be as per academic calendar. Lab activities/Lab performance shall include performing experiments, mini-project, presentations, drawings, programming and other suitable activities, as per the nature and requirement of the lab course. The experimental lab shall have typically 8-10 experiments.

Assessment Plan based on Bloom's Taxonomy Level (Marks) (For lab Courses)				
Bloom's Taxonomy Level	**LA1**	**LA2**	**Lab ESE**	**Total**
Remember				
Understand				
Apply	10	10	10	**30**
Analyze	10	10	15	**35**
Evaluate	10	10	15	**35**
Create				
Total Marks	**30**	**30**	**40**	**100**

Walchand College of Engineering, Sangli

(Government Aided Autonomous Institute)

AY 2021-22

Course Information

Programme	M. Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem II
Course Code	5DE574
Course Name	Professional Skills 2
Desired Requisites:	

Teaching Scheme		**Examination Scheme (Marks)**			
Lecture	-	**LA1**	**LA2**	**ESE**	**Total**
Tutorial	-	30	30	40	100
Practical	-				
Interaction	1 Hr/Week	**Credits: 1**			

Course Objectives

1	To provide a hands on experience of software in solving complex mechanical engineering problems.
2	To enhance the employability of mechanical design engineering student.

Course Outcomes (CO) with Bloom's Taxonomy Level

At the end of the course, students will be able to,

CO1	Use of the software related to design of mechanical system effectively.	Evaluate
CO2	Develop the solution for mechanical engineering problem using software.	Create
CO3	Explain the process of problem solving using computing tools.	Understand

Course Content

This course is based on computing as a tool to design and analyse the mechanical system. In the modern day work environment, the Mechanical Design Engineer should be able to simulate and solve complex problems on computers. The Mechanical Design Engineer must be highly computer literate. The engineer with strong fundamentals in Design Engineering and computer software proficiency is highly in demand from industry. Employability of the student can be enhanced by providing software training of 3D modelling software in mechanical engineering.

Text Books

1	Suitable books based on the software selected.

References

1	Suitable books based on the contents of software selected
Useful Links	
1	As per the need of the software training

CO-PO Mapping						
	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1	2					
CO2			2			
CO3		3				1
The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High Each CO of the course must map to at least one PO.						

Assessment				
There are three components of lab assessment, LA1, LA2 and Lab ESE. IMP: Lab ESE is a separate head of passing. LA1, LA2 together is treated as In-Semester Evaluation.				
Assessment	**Based on**	**Conducted by**	**Typical Schedule (for 26-week Sem)**	**Marks**
LA1	Lab activities, attendance, journal	Lab Course Faculty	During Week 1 to Week 6 Marks Submission at the end of Week 6	30
LA2	Lab activities, attendance, journal	Lab Course Faculty	During Week 7 to Week 12 Marks Submission at the end of Week 12	30
Lab ESE	Lab activities, attendance, journal	Lab Course Faculty	During Week 15 to Week 18 Marks Submission at the end of Week 18	40
Week 1 indicates starting week of a semester. The typical schedule of lab assessments is shown, considering a 26-week semester. The actual schedule shall be as per academic calendar. Lab activities/Lab performance shall include performing experiments, mini-project, presentations, drawings, programming and other suitable activities, as per the nature and requirement of the lab course. The experimental lab shall have typically 8-10 experiments.				

Assessment Plan based on Bloom's Taxonomy Level (Marks) (For lab Courses)				
Bloom's Taxonomy Level	**LA1**	**LA2**	**Lab ESE**	**Total**
Remember				
Understand	10	10	10	**30**
Apply				
Analyze				
Evaluate	10	10	15	**35**
Create	10	10	15	**35**
Total Marks	**30**	**30**	**40**	**100**

Course Information	
Programme	M. Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem II
Course Code	5DE523
Course Name	Tribology in Design
Desired Requisites:	

Teaching Scheme		Examination Scheme (Marks)			
Lecture	2 Hrs/week	**T1**	**T2**	**ESE**	**Total**
Tutorial	-	20	20	60	100
Practical	-				
Interaction	-	**Credits: 2**			

Course Objectives	
1	To create an awareness of the importance of tribology in design.
2	To describe the material selection for minimizing friction and wear in machinery.
3	To select bearing and bearing arrangement in machines

Course Outcomes (CO) with Bloom's Taxonomy Level		
At the end of the course, students will be able to,		
CO1	Apply the basic theories of friction, wear and lubrication to predictions about the frictional behavior of commonly encountered sliding interfaces.	Apply
CO2	Select materials and lubricants to suggest a tribological solution to a particular situation.	Evaluate
CO3	Design a hydrodynamic bearing using various bearing charts.	Create

Module	Module Contents	Hours
I	**Lubrication Theory** Introduction to Tribology, Tribology in design – bearing materials - its properties, Bearing construction, Tribology in industry, Lubrication – introduction, basic modes of lubrication, Lubricants properties, Lubricants standards, Types of additives, Bearing Terminology - Sliding contact bearings and Rolling contact bearings, Comparison between sliding and rolling contact bearings.	4
II	**Friction and Wear** Friction - Laws of friction, Friction classification, Causes of friction, Theories of dry friction, Friction measurement, Stick-Slip motion and friction instabilities. Wear - Wear classification, Wear between solids, Wear between solid and liquid, Factors affecting wear, Measurement of wear, Theories of Wear.	4
III	**Lubrication of Bearings** Theory of hydrodynamic lubrication, Mechanism of pressure development in oil film, Two dimensional Reynolds‟s equation and its limitations, Designing of journal bearing by using Raimondi and Boyd method, Petroff‟s Solution, Parameters of bearing design - Unit bearing pressure, Temperature rise, Length to diameter ratio, Radial clearance, Minimum oil-film thickness.	5
IV	**Hydrodynamic Thrust Bearing** Introduction, Types of hydrodynamic thrust bearing, Analysis of flat plate thrust bearing, Tilting pad thrust bearing and Rayleigh step bearing.	4
V	**Hydrostatic and Squeeze Film Lubrication** Hydrostatic Lubrication – Basic concept, Advantages and limitations, Viscous flow through rectangular slot, Load carrying capacity and flow requirement, Energy losses, Optimum design. Hydrostatic conical thrust bearing Squeeze Film Lubrication - Basic concept, Squeeze action between circular and rectangular plates.	5

VI	**Elasto-Hydrodynamic Lubrication** Principles and Applications, Pressure viscosity term in Reynolds‟s equation, Hertz‟ theory, Ertel - Grubin equation, lubrication of spheres, gear teeth and rolling element bearings, Gas (Air-) Lubricated Bearings: Introduction, Merits, Demerits and Applications.	4

Text Books	
1	Basu, Sengupta and Ahuja, “Fundamentals of Tribology”, PHI Learning, First edition, 2011.
2	Sushil Kumar Srivatsava, “Tribology in Industry”, S. Chand Publisher, Revised edition, 2001
References	
1	Majumdar B.C., “Introduction to Tribology of Bearings”, S. Chand and Company Ltd., First Edition, 2010.
2	Bharat Bhushan, “Handbook of Tribology”, Krieger Publishing Company, First Edition, 1997.
3	Mervin H. Jones and Douglas Scott, “Industrial Tribology - The Practical Aspects of Friction, Lubrication and Wear”, Elsevier Scientific Publishing Company Amsterdam-Oxford-New York, 1991.
4	PrasannaSahoo, “Engineering Tribology”, PHI Learning Pvt. Ltd., First Edition, 2011.
Useful Links	
1	https://nptel.ac.in/courses/112/102/112102015/
2	https://nptel.ac.in/courses/112/102/112102014/
3	https://nptel.ac.in/courses/112/106/112106137/
4	https://nptel.ac.in/courses/113/108/113108083/

CO-PO Mapping

	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1	2		1			2
CO2			2			2
CO3	1	2	2			3

The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High
Each CO of the course must map to at least one PO.

Assessment (for Theory Course)

The assessment is based on 2 in-semester examinations in the form of T1 (Test-1) and T2 (Test-2) of 20 marks each. Also there shall be1 End-Sem examination (ESE) of 60 marks. T1 shall be typically on modules 1 and 2, T2 based typically on modules 3,4 and ESE shall be on all modules with nearly 50% weightage on modules 1 to 4 and 50% weightage on modules 5, 6.

Assessment Plan based on Bloom’s Taxonomy Level (Marks) For Theory Course

Bloom’s Taxonomy Level		**T1**	**T2**	**ESE**	**Total**
1	Remember				
2	Understand				
3	Apply	05	05	20	30
4	Analyze				
5	Evaluate	05	05	20	30
6	Create	10	10	20	40
Total		**20**	**20**	**60**	**100**

Walchand College of Engineering, Sangli

(Government Aided Autonomous Institute)

AY 2021-22

Course Information

Programme	M. Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem II
Course Code	5DE524
Course Name	Robotics
Desired Requisites:	

Teaching Scheme		**Examination Scheme (Marks)**			
Lecture	2 Hrs/week	**T1**	**T2**	**ESE**	**Total**
Tutorial	-	20	20	60	100
Practical	-				
Interaction	-	**Credits: 2**			

Course Objectives

1	To introduce students to fundamentals of robot working, programming and integration in a manufacturing process.
2	To make students understand basic working components of an industrial robot
3	To introduce recent technology as machine vision

Course Outcomes (CO) with Bloom's Taxonomy Level

At the end of the course, students will be able to,

CO1	Understand basic terminologies and concepts associated with Robotics and Automation	Understand
CO2	Demonstrate comprehension of various Robotic sub-systems	Apply
CO3	Analyse kinematics and dynamics to explain exact working pattern of robots	Analyze

Module	**Module Contents**	**Hours**
I	**Introduction** Basic Concepts such as Definition, three laws, DOF, Misunderstood devices etc., Robot anatomy, Classification, Associated parameters i.e. resolution, accuracy, repeatability, dexterity, compliance, etc. Automation - Concept, Need, Principles and Strategies of Automation, Basic Elements of an Automated System, Advanced Automation Functions, Levels of Automations, introduction to automation productivity.	5
II	**Robot Grippers** Types of Grippers, Design aspect for gripper, Sensors for Robots- Characteristics of sensing devices, Selections of sensors, Classification and applications of sensors. Need for sensors and vision system in the working and control of a robot.	4
III	**Drives and control systems** Types of Drives, Actuators and its selection while designing a robot system. Types of transmission systems, Control Systems -Types of Controllers, Introduction to closed loop control Control Technologies in Automation:- Industrial Control Systems, Process Industries, Discrete Control.	4
IV	**Kinematics** Transformation matrices and their arithmetic, link and joint description, Denavit - Hartenberg parameters, frame assignment to links, direct kinematics, kinematics redundancy, kinematics calibration, inverse kinematics, solvability, algebraic and geometrical methods. Velocities and Static forces in manipulators	4
V	**Machine Vision System** Vision System Devices, Image acquisition, Masking, Sampling and quantisation, Image	5

	Processing Techniques, Noise reduction methods, Edge detection, Segmentation, motion interpolation, branching capabilities, Programming Languages: Introduction to various types such as RAIL and VAL II etc, Features of type and development of languages for recent robot systems.	
VI	**Modeling and Simulation for manufacturing Plant Automation** Introduction, need for system Modeling, Building Mathematical Model of a manufacturing Plant, robots and application of robots for automation. Introduction to Artificial Intelligence, AI techniques, Need and application of AI	4

Text Books	
1	John J. Craig, Introduction to Robotics (Mechanics and Control), Addison-Wesley, 2nd Edition, 04
2	Mikell P. Groover et. Al., Industrial Robotics: Technology, Programming and Applications, McGraw – Hill International, 1986.
3	Shimon Y. Nof , Handbook of Industrial Robotics , John Wiley Co, 01.
References	
1	Richard D. Klafter , Thomas A. Chemielewski, Michael Negin, Robotic Engineering: AnIntegrated Approach , Prentice Hall India, 02.
2	Handbook of design, manufacturing & Automation: R.C. Dorf, John Wiley and Sons.
Useful Links	
1	https://nptel.ac.in/courses/112/104/112104298/
2	https://nptel.ac.in/courses/107/106/107106090/
3	https://nptel.ac.in/courses/112/107/112107289/
4	https://nptel.ac.in/courses/112/105/112105249/

CO-PO Mapping

	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1			1	1		
CO2	1			2		1
CO3	1	2	2			2

The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High
Each CO of the course must map to at least one PO.

Assessment (for Theory Course)

The assessment is based on 2 in-semester examinations in the form of T1 (Test-1) and T2 (Test-2) of 20 marks each. Also there shall be1 End-Sem examination (ESE) of 60 marks. T1 shall be typically on modules 1 and 2, T2 based typically on modules 3,4 and ESE shall be on all modules with nearly 50% weightage on modules 1 to 4 and 50% weightage on modules 5, 6.

Assessment Plan based on Bloom's Taxonomy Level (Marks) For Theory Course

Bloom's Taxonomy Level		**T1**	**T2**	**ESE**	**Total**
1	Remember				
2	Understand	05	05	15	25
3	Apply	10	10	30	50
4	Analyze	05	05	15	25
5	Evaluate				
6	Create				
Total		**20**	**20**	**60**	**100**

Walchand College of Engineering, Sangli

(Government Aided Autonomous Institute)

AY 2021-22

Course Information	
Programme	M.Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem II
Course Code	5DE525
Course Name	Fracture Mechanics
Desired Requisites:	

Teaching Scheme		**Examination Scheme (Marks)**			
Lecture	2 Hrs/week	**T1**	**T2**	**ESE**	**Total**
Tutorial	-	20	20	60	100
Practical	-				
Interaction	-	**Credits: 2**			

Course Objectives

1	To describe the near field equations to determine the stress-strain and load-displacement fields around a crack tip for linear elastic cases.
2	To recognize and formulate the stress intensity factor ((K) for typical crack configurations.
3	To identify and formulate the strain energy release rate (G).

Course Outcomes (CO) with Bloom's Taxonomy Level

At the end of the course, students will be able to,

CO1	Relate the basic concepts regarding solid materials	Apply
CO2	Check the procedures to carryout analysis of failure	Evaluate
CO3	Design of Failure analysis template	Create

Module	**Module Contents**	**Hours**
I	Introduction to Material Behavior, overview of dislocation theory and plastic deformation	4
II	Overview of Engineering Fracture Mechanics: Kinds of failures, Historical aspects, Fracture, Fatigue, Creep, Modes of fracture failure	4
III	Surface energy, Griffith's realization and analysis, Energy release rate, Energy release rate of DCB specimen, inelastic deformation at crack tip, Crack resistance stable and unstable crack growth, R curve, thin and thick plate, Critical energy release rate. Stress intensity factor, relation between GI and KI	5
IV	Anelastic deformation at the crack tip, modelling of Plastic Deformation, effective crack length, effect of plate thickness.	4
V	Elastic plastic analysis, J-integral, definition and engineering approach of J-integral, applications. Fracture Toughness Testing	5
VI	Crack tip opening displacement, relationship between CTOD, KI and GI for small scale yielding, Failure analysis- Spectacular Failures case studies.	4

Text Books	
1	Prashant Kumar, “Elements of Fracture Mechanics”, Tata McGraw Hill, New Delhi, India,2009.
2	K. Ramesh, e-Book on Engineering Fracture Mechanics, IIT Madras, 2007. URL: http://apm.iitm.ac.in/smlab/kramesh/book_4.htm
3	K. R.Y. Simha, "Fracture Mechanics for Modern Engineering Design”, Universities Press (India) Limited, 2001.
References	
1	D. Broek, “Elementary Engineering Fracture Mechanics”, Kluwer Academic Publishers, Dordrecht, 1986.
2	T.L. Anderson,“Fracture Mechanics - Fundamentals and Applications”, 3rd Edition, Taylor and Francis Group, 2005.
Useful Links	
1	https://www.youtube.com/watch?v=hnkFR5J_Ifw&list=PLfIFNJ1DPG4nwAQAY8aEi2-1JPwCRj9Gq
2	https://www.youtube.com/watch?v=9lwnE77utoo
3	https://www.youtube.com/watch?v=rKi6_ibjVPA
4	https://www.youtube.com/watch?v=eGwqCwgFBlw

CO-PO Mapping						
	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1		1	3	2	1	2
CO2		2	1	3	2	
CO3	1	2	1		1	2
The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High Each CO of the course must map to at least one PO.						

Assessment (for Theory Course)
The assessment is based on 2 in-semester examinations in the form of T1 (Test-1) and T2 (Test-2) of 20 marks each. Also there shall be1 End-Sem examination (ESE) of 60 marks. T1 shall be typically on modules 1 and 2, T2 based typically on modules 3,4 and ESE shall be on all modules with nearly 50% weightage on modules 1 to 4 and 50% weightage on modules 5, 6.

Assessment Plan based on Bloom’s Taxonomy Level (Marks) For Theory Course					
Bloom’s Taxonomy Level		**T1**	**T2**	**ESE**	**Total**
1	Remember				
2	Understand				
3	Apply	05	05	15	25
4	Analyze				
5	Evaluate	05	05	15	25
6	Create	10	10	30	50
Total		**20**	**20**	**60**	**100**

Walchand College of Engineering, Sangli

(Government Aided Autonomous Institute)

AY 2021-22

Course Information	
Programme	M.Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem II
Course Code	5DE526
Course Name	Advanced Metallurgy
Desired Requisites:	

Teaching Scheme		**Examination Scheme (Marks)**			
Lecture	2 Hrs/week	**T1**	**T2**	**ESE**	**Total**
Tutorial	-	20	20	60	100
Practical	-				
Interaction	-	**Credits: 2**			

Course Objectives

Course Outcomes (CO) with Bloom's Taxonomy Level

At the end of the course, students will be able to,

CO1	Apply various aspects of crystal and lattice structure and their imperfection, and also acquisition of knowledge of composites, ceramics, orthodontal and biomaterials	Apply
CO2	Discuss importance of equilibrium diagrams and their uses in developing materials	Evaluate
CO3	Explain the process of heat treatment of different nonferrous alloys and tool steel and decide a heat treatment to acquire their desired properties	Understand

Module	**Module Contents**	**Hours**
I	Crystal structure, systems, Indexing of lattice planes, Indexing of lattice directions, Co-ordination Number, Density calculations and imperfections in crystals	4
II	Study of Equilibrium diagrams for Fe-C systems, Cu - Bronze alloys, Developments in metallic materials like HSLA state, dual phased steels, creep resisting steels, materials for high and low temperature applications	5
III	Heat Treatment of Nonferrous alloys, Heat Treatment of Tool steels	4
IV	Orthodental materials, Bio material, Prosthetic materials, Nano materials, super conducting materials.	5
V	Composites, ceramics, cermets, shape memory alloys their manufacturing techniques, advantages and limitations.	4
VI	Surface coatings and their tribological aspects. PVD, CVD, IVD ion implantation method.	4

Text Books

1	V. Raghvan, "Solid State Phase Transformations", PHI Publication, 1st Edition, 2004.
2	V. Raghvan, "Physical Metallurgy: Principles and Practice", PHI Publication, 3rd Edition, 2015.
3	William D. Callister, "Fundamentals of Materials Science and Engineering", Wiley India Pvt. Ltd, 7th Edition, 2009.
4	Engineering Metallurgy, R. A. Higgins, Viva Books Pvt. Ltd.4th Edition,1998.

References

1	Sidney H. Avener, "Physical Metallurgy", Tata McGraw Hill Education Private Limited, 2nd Edition, 1997
2	George E. Dieter, "Mechanical Metallurgy", Tata McGraw Hill Publication, Si Metric Edition, 3rd Revised edition, 2013

3	Biomaterials and Bioengineering Handbook, Donald L. Wise, Marcel Dekker Inc.
4	Smithells Metals Reference Book, E. A. Brandes and G. B. Brook, Butterworth Heinemann.
Useful Links	
1	https://www.youtube.com/watch?v=KMcsjCXfLQw&list=PLyAZSyX8Qy5Am_2StOOQ5vCUE3VIcAenE
2	https://www.youtube.com/watch?v=748_ME0p0Ag
3	https://www.youtube.com/watch?v=TuP9de_SKlA
4	https://www.youtube.com/watch?v=2bDf7JSRvf8

CO-PO Mapping						
	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1	2	3	1	2	1	2
CO2		2	1	3	2	
CO3		2	2		3	1
The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High Each CO of the course must map to at least one PO.						

Assessment (for Theory Course)
The assessment is based on 2 in-semester examinations in the form of T1 (Test-1) and T2 (Test-2) of 20 marks each. Also there shall be1 End-Sem examination (ESE) of 60 marks. T1 shall be typically on modules 1 and 2, T2 based typically on modules 3,4 and ESE shall be on all modules with nearly 50% weightage on modules 1 to 4 and 50% weightage on modules 5, 6.

Assessment Plan based on Bloom's Taxonomy Level (Marks) For Theory Course					
Bloom's Taxonomy Level		**T1**	**T2**	**ESE**	**Total**
1	Remember				
2	Understand	05	05	15	25
3	Apply	10	10	30	50
4	Analyze				
5	Evaluate	05	05	15	25
6	Create				
Total		**20**	**20**	**60**	**100**

Walchand College of Engineering, Sangli *(Government Aided Autonomous Institute)*	
AY 2021-22	
Course Information	
Programme	M. Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem II

Course Code	5DE527
Course Name	Condition Based Monitoring
Desired Requisites:	

Teaching Scheme		**Examination Scheme (Marks)**			
Lecture	2 Hrs/week	**T1**	**T2**	**ESE**	**Total**
Tutorial	-	20	20	60	100
Practical	-				
Interaction	-	**Credits: 2**			

Course Objectives	
1	To make students aware of some methods and procedures applied for general Condition Monitoring.
2	To make students appreciate and understand the basic idea behind vibration-based structural health monitoring and vibration-based condition monitoring, know the general stages of CM
3	To prepare students capable to apply some basic techniques for analysis of random and periodic signals
4	To prepare students aware of some basic instrumentation used for machinery and structural vibration-based monitoring

Course Outcomes (CO) with Bloom's Taxonomy Level		
At the end of the course, students will be able to,		
CO1	Calculate the characteristic of problems related to vibrations	Evaluate
CO2	Apply knowledge for preventive maintenance	Apply
CO3	Investigate the data for troubleshooting vibration problems in the mechanical machines	Analyse

Module	**Module Contents**	**Hours**
I	**Types of Maintenance** Types of maintenance, basic idea of health monitoring and condition monitoring of structures and machines. Critical speed of shafts, Some basic techniques.	5
II	**Signal Processing** Study of periodic and random signals, probability distribution, statistical properties, power spectral density functions of commonly found systems, spectral analysis	4
III	**Fourier Transform** Fourier transform: the basic idea of Fourier transform, interpretation and application to real signals, resonant frequencies, modes of vibration	4
IV	**Vibration Based Fault Diagnosis** Introduction to vibration-based monitoring, Machinery condition monitoring by vibration analysis: Use and selection of measurements, analysis procedures and instruments	4
V	**Applications of Condition Monitoring** Typical applications of condition monitoring using vibration analysis to rotating machines, unbalance, misalignment, faulty gears and bearings, vibration problem related to the foundation. Transmissions of vibration and its isolation	5
VI	**Other Health Monitoring Techniques** Other health monitoring techniques, acoustic emission, oil debris and temperature analysis, Applications	4

Text Books	
1	Adams M. L., Rotating Machinery Analysis - from Analysis to Troubleshooting, CRC Press, 2nd edition, 2009
2	Cornelius S., Paresh G., Practical Machinery Vibration Analysis and Predictive Maintenance, Newnes, 1st edition, 2004

3	Mohanty A. R., Machinery Condition Monitoring-Principles and Practices, CRC Press, 1st edition, 2015
References	
1	William J. H., Davis N., Drake P. R., Condition Based Maintenance and Machine Diagnostics, Springer Netherlands , 2nd edition, 1994
2	L.L. Faulkner, Handbook of Industrial Noise Control, Industrial press, 1st edition 1976
3	Rao S. S., Mechanical Vibrations, Pearson education, 5th edition, 2010
Useful Links	
1	https://www.youtube.com/watch?v=aKcDBg8c4hk
2	https://www.youtube.com/watch?v=6dFnpz_AEyA
3	https://nptel.ac.in/courses/112/105/112105232/
4	https://nptel.ac.in/courses/112/105/112105048/

CO-PO Mapping

	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1			3		2	3
CO2	2					1
CO3				2	3	

The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High
Each CO of the course must map to at least one PO.

Assessment (for Theory Course)

The assessment is based on 2 in-semester examinations in the form of T1 (Test-1) and T2 (Test-2) of 20 marks each. Also there shall be1 End-Sem examination (ESE) of 60 marks. T1 shall be typically on modules 1 and 2, T2 based typically on modules 3,4 and ESE shall be on all modules with nearly 50% weightage on modules 1 to 4 and 50% weightage on modules 5, 6.

Assessment Plan based on Bloom's Taxonomy Level (Marks) For Theory Course

Bloom's Taxonomy Level		**T1**	**T2**	**ESE**	**Total**
1	Remember				
2	Understand				
3	Apply	05	05	15	25
4	Analyze	10	10	30	50
5	Evaluate	05	05	15	25
6	Create				
Total		**20**	**20**	**60**	**100**

AY 2021-22						
Course Information						
Programme	M. Tech. (Mechanical Design Engineering)					
Class, Semester	First Year M. Tech., Sem II					
Course Code	5DE528					
Course Name	Optimization Techniques in Design					
Desired Requisites:						

Teaching Scheme		**Examination Scheme (Marks)**			
Lecture	2 Hrs/week	**T1**	**T2**	**ESE**	**Total**
Tutorial	-	20	20	60	100
Practical	-				
Interaction	-	**Credits: 2**			

Course Objectives	
1	To design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, ethical, health and safety, manufacturability, and sustainability.
2	To use the operations research techniques and tools for necessary engineering practice.
3	To use mathematical methods and computers to make rational decisions in solving a variety of optimization problems.

Course Outcomes (CO) with Bloom's Taxonomy Level		
At the end of the course, students will be able to,		
CO1	Develop algorithms for design optimization.	Apply
CO2	Evaluate and interpret solution of an optimization problem.	Evaluate
CO3	Formulate and construct the optimum solution of the problems using optimization techniques.	Create

Module	**Module Contents**	**Hours**
I	Introduction to optimization, classification of optimization problems, classical optimization techniques.	4
II	Linear programming, simplex method and Duality in linear programming, sensitivity or post-optimality analysis	4
III	One dimensional minimization, unconstrained and constrained minimization, direct and indirect methods.	5
IV	Geometric programming, Optimum design of mechanical elements like beams, columns, gears, shafts, etc.	5
V	Introduction to Genetic Algorithms, Operators, applications to engineering optimization Problems.	4
VI	Optimum selection of material and processes in mechanical design using material selection charts and optimization.	4

Text Books	
1	S. S. Stricker, "Optimising performance of energy systems" Battelle Press, New York,1985.
2	R.C. Johnson, "Optimum Design of Mechanical Elements", Willey, New York, 1980.
3	J. S. Arora, "Introduction to Optimum Design", McGraw Hill, New York, 1989.
4	Kalyanmoy Deb, "Optimization for Engineering Design", Prentice Hall of India, New Delhi, 05

References	
1	Rao S, "Engineering optimization, Theory and Practice, New Age International Publishers,1996.
2	R.J. Duffin, E.L. Peterson and C.Zener "Geometric Programming-Theory and Applications", Willey, New York, 1967.
3	G.B. Dantzig "Linear Programming and Extensions Princeton University Press", Princeton, N. J., 1963.

Useful Links	
1	https://www.youtube.com/watch?v=_awAywLKuEQ&list=PLvfKBrFuxD065AT7q1Z0rDAj9kBnPnL0l
2	https://www.youtube.com/watch?v=wIAOApE0Q3o
3	https://www.youtube.com/watch?v=GBheyaICuGQ
4	https://www.youtube.com/watch?v=Z_8MpZeMdD4

CO-PO Mapping						
	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1	2		2	1	1	3
CO2	3		1		3	
CO3	2	1	2		1	
The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High Each CO of the course must map to at least one PO.						

Assessment (for Theory Course)
The assessment is based on 2 in-semester examinations in the form of T1 (Test-1) and T2 (Test-2) of 20 marks each. Also there shall be1 End-Sem examination (ESE) of 60 marks. T1 shall be typically on modules 1 and 2, T2 based typically on modules 3,4 and ESE shall be on all modules with nearly 50% weightage on modules 1 to 4 and 50% weightage on modules 5, 6.

Assessment Plan based on Bloom's Taxonomy Level (Marks) For Theory Course					
Bloom's Taxonomy Level		**T1**	**T2**	**ESE**	**Total**
1	Remember				
2	Understand				
3	Apply	05	05	15	25
4	Analyze	05	05	15	25
5	Evaluate				
6	Create	10	10	30	50
Total		**20**	**20**	**60**	**100**

Walchand College of Engineering, Sangli

(Government Aided Autonomous Institute)

AY 2021-22

Course Information	
Programme	M. Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem II
Course Code	5DE575
Course Name	A B Elective Lab 1: Tribology in Design Lab
Desired Requisites:	

Teaching Scheme (Hrs)		Examination Scheme (Marks)			
Lecture	-	**LA1**	**LA2**	**ESE**	**Total**
Tutorial	-	30	30	40	100
Practical	2				
Interaction	-	**Credits: 1**			

Course Objectives	
1	To provide an opportunity to student to do work independently on a topic/ problem experimentation selected by him/her and encourage him/her to think independently on his/her own to bring out the conclusion under the given circumstances and limitations.
2	To encourage creative thinking process to help student to get confidence by successfully completing the mini, through observations, discussions and decision making process.
3	To enable student for technical report writing and effective presentations.

Course Outcomes (CO) with Bloom's Taxonomy Level		
At the end of the course, students will be able to,		
CO1	Solve field problems by using different techniques in mechanical design engineering	Apply
CO2	Design and develop suitable mechanical systems	Create
CO3	Prepare and present a detailed technical report based on mini project work	Evaluate

Course Content

Creation of prototype/ apparatus/ small equipment/experimental set up/ innovation of existing product/ analysis or simulation of a process/ experimental verification of principles in thrust areas of Tribology in Design.

Text Books	
1	Suitable books based on the contents of the mini project selected.

References	
1	Suitable books based on the contents of the mini project selected and research papers from Reputed national and international journals and conferences.

Useful Links	
1	As per the need of the mini project.

CO-PO Mapping

	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1	3			1		
CO2			3			
CO3					3	1

The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High
Each CO of the course must map to at least one PO.

Assessment

There are three components of lab assessment, LA1, LA2 and Lab ESE.
IMP: Lab ESE is a separate head of passing. LA1, LA2 together is treated as In-Semester Evaluation.

Assessment	**Based on**	**Conducted by**	**Typical Schedule (for 26-week Sem)**	**Marks**
LA1	Lab activities, attendance, journal	Lab Course Faculty	During Week 1 to Week 6 Marks Submission at the end of Week 6	30

LA2	Lab activities, attendance, journal	Lab Course Faculty	During Week 7 to Week 12 Marks Submission at the end of Week 12	30
Lab ESE	Lab activities, attendance, journal	Lab Course Faculty	During Week 15 to Week 18 Marks Submission at the end of Week 18	40
Week 1 indicates starting week of a semester. The typical schedule of lab assessments is shown, considering a 26-week semester. The actual schedule shall be as per academic calendar. Lab activities/Lab performance shall include performing experiments, mini-project, presentations, drawings, programming and other suitable activities, as per the nature and requirement of the lab course. The experimental lab shall have typically 8-10 experiments.				

Assessment Plan based on Bloom's Taxonomy Level (Marks) (For lab Courses)				
Bloom's Taxonomy Level	**LA1**	**LA2**	**Lab ESE**	**Total**
Remember				
Understand				
Apply	05	05	10	**20**
Analyze				
Evaluate	10	10	15	**35**
Create	15	15	15	**45**
Total Marks	**30**	**30**	**40**	**100**

Walchand College of Engineering, Sangli

(Government Aided Autonomous Institute)

AY 2021-22

Course Information

Programme	M. Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem II
Course Code	5DE576
Course Name	A B Elective Lab 1: Robotics Lab
Desired Requisites:	

Teaching Scheme (Hrs)		**Examination Scheme (Marks)**			
Lecture	-	**LA1**	**LA2**	**ESE**	**Total**
Tutorial	-	30	30	40	100
Practical	2				
Interaction	-	**Credits: 1**			

Course Objectives

1	To provide an opportunity to student to do work independently on a topic/ problem experimentation selected by him/her and encourage him/her to think independently on his/her own to bring out the conclusion under the given circumstances and limitations.
2	To encourage creative thinking process to help student to get confidence by successfully completing the mini, through observations, discussions and decision making process.
3	To enable student for technical report writing and effective presentations.

Course Outcomes (CO) with Bloom's Taxonomy Level

At the end of the course, students will be able to,

CO1	Solve field problems by using different techniques in mechanical design engineering	Apply
CO2	Design and develop suitable mechanical systems	Create
CO3	Prepare and present a detailed technical report based on mini project work	Evaluate

Course Content
Creation of prototype/ apparatus/ small equipment/experimental set up/ innovation of existing product/ analysis or simulation of a process/ experimental verification of principles in thrust areas of Robotics.

Text Books	
1	Suitable books based on the contents of the mini project selected.

References	
1	Suitable books based on the contents of the mini project selected and research papers from Reputed national and international journals and conferences.

Useful Links	
1	As per the need of the mini project.

CO-PO Mapping						
	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1	3			1		
CO2			3			
CO3					3	1

The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High
Each CO of the course must map to at least one PO.

Assessment

There are three components of lab assessment, LA1, LA2 and Lab ESE.
IMP: Lab ESE is a separate head of passing. LA1, LA2 together is treated as In-Semester Evaluation.

Assessment	Based on	Conducted by	Typical Schedule (for 26-week Sem)	Marks
LA1	Lab activities, attendance, journal	Lab Course Faculty	During Week 1 to Week 6 Marks Submission at the end of Week 6	30
LA2	Lab activities, attendance, journal	Lab Course Faculty	During Week 7 to Week 12 Marks Submission at the end of Week 12	30
Lab ESE	Lab activities, attendance, journal	Lab Course Faculty	During Week 15 to Week 18 Marks Submission at the end of Week 18	40

Week 1 indicates starting week of a semester. The typical schedule of lab assessments is shown, considering a 26-week semester. The actual schedule shall be as per academic calendar. Lab activities/Lab performance shall include performing experiments, mini-project, presentations, drawings, programming and other suitable activities, as per the nature and requirement of the lab course. The experimental lab shall have typically 8-10 experiments.

Assessment Plan based on Bloom's Taxonomy Level (Marks) (For lab Courses)				
Bloom's Taxonomy Level	**LA1**	**LA2**	**Lab ESE**	**Total**
Remember				
Understand				
Apply	05	05	10	**20**
Analyze				
Evaluate	10	10	15	**35**
Create	15	15	15	**45**

Total Marks	**30**	**30**	**40**	**100**

Walchand College of Engineering, Sangli

(Government Aided Autonomous Institute)

AY 2021-22

Course Information

Programme	M. Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem II
Course Code	5DE577
Course Name	A B Elective Lab 1: Fracture Mechanics Lab
Desired Requisites:	

Teaching Scheme (Hrs)		**Examination Scheme (Marks)**			
Lecture	-	**LA1**	**LA2**	**ESE**	**Total**
Tutorial	-	30	30	40	100
Practical	2				
Interaction	-	**Credits: 1**			

Course Objectives

1	To provide an opportunity to student to do work independently on a topic/ problem experimentation selected by him/her and encourage him/her to think independently on his/her own to bring out the conclusion under the given circumstances and limitations.
2	To encourage creative thinking process to help student to get confidence by successfully completing the mini, through observations, discussions and decision making process.
3	To enable student for technical report writing and effective presentations.

Course Outcomes (CO) with Bloom's Taxonomy Level

At the end of the course, students will be able to,

CO1	Solve field problems by using different techniques in mechanical design engineering	Apply
CO2	Design and develop suitable mechanical systems	Create
CO3	Prepare and present a detailed technical report based on mini project work	Evaluate

Course Content

Creation of prototype/ apparatus/ small equipment/experimental set up/ innovation of existing product/ analysis or simulation of a process/ experimental verification of principles in thrust areas of Fracture Mechanics.

Text Books

1	Suitable books based on the contents of the mini project selected.

References

1	Suitable books based on the contents of the mini project selected and research papers from Reputed national and international journals and conferences.

Useful Links

1	As per the need of the mini project.

CO-PO Mapping

	Programme Outcomes (PO)

	1	2	3	4	5	6
CO1	3			1		
CO2			3			
CO3					3	1

The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High
Each CO of the course must map to at least one PO.

Assessment

There are three components of lab assessment, LA1, LA2 and Lab ESE.
IMP: Lab ESE is a separate head of passing. LA1, LA2 together is treated as In-Semester Evaluation.

Assessment	Based on	Conducted by	Typical Schedule (for 26-week Sem)	Marks
LA1	Lab activities, attendance, journal	Lab Course Faculty	During Week 1 to Week 6 Marks Submission at the end of Week 6	30
LA2	Lab activities, attendance, journal	Lab Course Faculty	During Week 7 to Week 12 Marks Submission at the end of Week 12	30
Lab ESE	Lab activities, attendance, journal	Lab Course Faculty	During Week 15 to Week 18 Marks Submission at the end of Week 18	40

Week 1 indicates starting week of a semester. The typical schedule of lab assessments is shown, considering a 26-week semester. The actual schedule shall be as per academic calendar. Lab activities/Lab performance shall include performing experiments, mini-project, presentations, drawings, programming and other suitable activities, as per the nature and requirement of the lab course. The experimental lab shall have typically 8-10 experiments.

Assessment Plan based on Bloom's Taxonomy Level (Marks) (For lab Courses)

Bloom's Taxonomy Level	LA1	LA2	Lab ESE	Total
Remember				
Understand				
Apply	05	05	10	**20**
Analyze				
Evaluate	10	10	15	**35**
Create	15	15	15	**45**
Total Marks	**30**	**30**	**40**	**100**

Walchand College of Engineering, Sangli

(Government Aided Autonomous Institute)

AY 2021-22

Course Information

Programme	M. Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem II
Course Code	5DE578
Course Name	A B Elective Lab 1: Advanced Metallurgy Lab
Desired Requisites:	

Teaching Scheme (Hrs)		Examination Scheme (Marks)			
Lecture	-	**LA1**	**LA2**	**ESE**	**Total**
Tutorial	-	30	30	40	100

Practical	2	
Interaction	-	**Credits: 1**

Course Objectives	
1	To provide an opportunity to student to do work independently on a topic/ problem experimentation selected by him/her and encourage him/her to think independently on his/her own to bring out the conclusion under the given circumstances and limitations.
2	To encourage creative thinking process to help student to get confidence by successfully completing the mini, through observations, discussions and decision making process.
3	To enable student for technical report writing and effective presentations.

Course Outcomes (CO) with Bloom's Taxonomy Level		
At the end of the course, students will be able to,		
CO1	Solve field problems by using different techniques in mechanical design engineering	Apply
CO2	Design and develop suitable mechanical systems	Create
CO3	Prepare and present a detailed technical report based on mini project work	Evaluate

Course Content

Creation of prototype/ apparatus/ small equipment/experimental set up/ innovation of existing product/ analysis or simulation of a process/ experimental verification of principles in thrust areas of Advanced Metallurgy.

Text Books	
1	Suitable books based on the contents of the mini project selected.

References	
1	Suitable books based on the contents of the mini project selected and research papers from Reputed national and international journals and conferences.

Useful Links	
1	As per the need of the mini project.

CO-PO Mapping

	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1	3			1		
CO2			3			
CO3					3	1

The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High
Each CO of the course must map to at least one PO.

Assessment

There are three components of lab assessment, LA1, LA2 and Lab ESE.
IMP: Lab ESE is a separate head of passing. LA1, LA2 together is treated as In-Semester Evaluation.

Assessment	**Based on**	**Conducted by**	**Typical Schedule (for 26-week Sem)**	**Marks**
LA1	Lab activities, attendance, journal	Lab Course Faculty	During Week 1 to Week 6 Marks Submission at the end of Week 6	30
LA2	Lab activities, attendance, journal	Lab Course Faculty	During Week 7 to Week 12 Marks Submission at the end of Week 12	30
Lab ESE	Lab activities, attendance, journal	Lab Course Faculty	During Week 15 to Week 18 Marks Submission at the end of Week 18	40

Week 1 indicates starting week of a semester. The typical schedule of lab assessments is shown, considering a 26-week semester. The actual schedule shall be as per academic calendar. Lab activities/Lab performance shall include performing experiments, mini-project, presentations, drawings, programming and other suitable activities, as per the nature and requirement of the lab course. The experimental lab shall have typically 8-10 experiments.

Assessment Plan based on Bloom's Taxonomy Level (Marks) (For lab Courses)				
Bloom's Taxonomy Level	**LA1**	**LA2**	**Lab ESE**	**Total**
Remember				
Understand				
Apply	05	05	10	**20**
Analyze				
Evaluate	10	10	15	**35**
Create	15	15	15	**45**
Total Marks	**30**	**30**	**40**	**100**

Walchand College of Engineering, Sangli

(Government Aided Autonomous Institute)

AY 2021-22

Course Information

Programme	M. Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem II
Course Code	5DE579
Course Name	A B Elective Lab 1: Condition Based Monitoring Lab
Desired Requisites:	

Teaching Scheme (Hrs)		Examination Scheme (Marks)			
Lecture	-	**LA1**	**LA2**	**ESE**	**Total**
Tutorial	-	30	30	40	100
Practical	2				
Interaction	-	**Credits: 1**			

Course Objectives

1	To provide an opportunity to student to do work independently on a topic/ problem experimentation selected by him/her and encourage him/her to think independently on his/her own to bring out the conclusion under the given circumstances and limitations.
2	To encourage creative thinking process to help student to get confidence by successfully completing the mini, through observations, discussions and decision making process.
3	To enable student for technical report writing and effective presentations.

Course Outcomes (CO) with Bloom's Taxonomy Level

At the end of the course, students will be able to,

CO1	Solve field problems by using different techniques in mechanical design engineering	Apply
CO2	Design and develop suitable mechanical systems	Create
CO3	Prepare and present a detailed technical report based on mini project work	Evaluate

Course Content

Creation of prototype/ apparatus/ small equipment/experimental set up/ innovation of existing product/ analysis or simulation of a process/ experimental verification of principles in thrust areas of Condition Based Monitoring.

Text Books	
1	Suitable books based on the contents of the mini project selected.
References	
1	Suitable books based on the contents of the mini project selected and research papers from Reputed national and international journals and conferences.
Useful Links	
1	As per the need of the mini project.

CO-PO Mapping						
	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1	3			1		
CO2			3			
CO3					3	1
The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High Each CO of the course must map to at least one PO.						

Assessment				
There are three components of lab assessment, LA1, LA2 and Lab ESE. IMP: Lab ESE is a separate head of passing. LA1, LA2 together is treated as In-Semester Evaluation.				
Assessment	**Based on**	**Conducted by**	**Typical Schedule (for 26-week Sem)**	**Marks**
LA1	Lab activities, attendance, journal	Lab Course Faculty	During Week 1 to Week 6 Marks Submission at the end of Week 6	30
LA2	Lab activities, attendance, journal	Lab Course Faculty	During Week 7 to Week 12 Marks Submission at the end of Week 12	30
Lab ESE	Lab activities, attendance, journal	Lab Course Faculty	During Week 15 to Week 18 Marks Submission at the end of Week 18	40
Week 1 indicates starting week of a semester. The typical schedule of lab assessments is shown, considering a 26-week semester. The actual schedule shall be as per academic calendar. Lab activities/Lab performance shall include performing experiments, mini-project, presentations, drawings, programming and other suitable activities, as per the nature and requirement of the lab course. The experimental lab shall have typically 8-10 experiments.				

Assessment Plan based on Bloom's Taxonomy Level (Marks) (For lab Courses)				
Bloom's Taxonomy Level	**LA1**	**LA2**	**Lab ESE**	**Total**
Remember				
Understand				
Apply	05	05	10	**20**
Analyze				
Evaluate	10	10	15	**35**
Create	15	15	15	**45**
Total Marks	**30**	**30**	**40**	**100**

Walchand College of Engineering, Sangli

(Government Aided Autonomous Institute)

AY 2021-22

Course Information	
Programme	M. Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem II
Course Code	5DE580
Course Name	A B Elective Lab 1: Optimization Techniques in Design Lab
Desired Requisites:	

Teaching Scheme (Hrs)		**Examination Scheme (Marks)**			
Lecture	-	**LA1**	**LA2**	**ESE**	**Total**
Tutorial	-	30	30	40	100
Practical	2				
Interaction	-	**Credits: 1**			

Course Objectives	
1	To provide an opportunity to student to do work independently on a topic/ problem experimentation selected by him/her and encourage him/her to think independently on his/her own to bring out the conclusion under the given circumstances and limitations.
2	To encourage creative thinking process to help student to get confidence by successfully completing the mini, through observations, discussions and decision making process.
3	To enable student for technical report writing and effective presentations.

Course Outcomes (CO) with Bloom's Taxonomy Level		
At the end of the course, students will be able to,		
CO1	Solve field problems by using different techniques in mechanical design engineering	Apply
CO2	Design and develop suitable mechanical systems	Create
CO3	Prepare and present a detailed technical report based on mini project work	Evaluate

Course Content

Creation of prototype/ apparatus/ small equipment/experimental set up/ innovation of existing product/ analysis or simulation of a process/ experimental verification of principles in thrust areas of Optimization Techniques in Design.

Text Books	
1	Suitable books based on the contents of the mini project selected.

References	
1	Suitable books based on the contents of the mini project selected and research papers from Reputed national and international journals and conferences.

Useful Links	
1	As per the need of the mini project.

CO-PO Mapping						
	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1	3			1		

CO2			3			
CO3					3	1

The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High
Each CO of the course must map to at least one PO.

Assessment

There are three components of lab assessment, LA1, LA2 and Lab ESE.
IMP: Lab ESE is a separate head of passing. LA1, LA2 together is treated as In-Semester Evaluation.

Assessment	Based on	Conducted by	Typical Schedule (for 26-week Sem)	Marks
LA1	Lab activities, attendance, journal	Lab Course Faculty	During Week 1 to Week 6 Marks Submission at the end of Week 6	30
LA2	Lab activities, attendance, journal	Lab Course Faculty	During Week 7 to Week 12 Marks Submission at the end of Week 12	30
Lab ESE	Lab activities, attendance, journal	Lab Course Faculty	During Week 15 to Week 18 Marks Submission at the end of Week 18	40

Week 1 indicates starting week of a semester. The typical schedule of lab assessments is shown, considering a 26-week semester. The actual schedule shall be as per academic calendar. Lab activities/Lab performance shall include performing experiments, mini-project, presentations, drawings, programming and other suitable activities, as per the nature and requirement of the lab course. The experimental lab shall have typically 8-10 experiments.

Assessment Plan based on Bloom's Taxonomy Level (Marks) (For lab Courses)

Bloom's Taxonomy Level	LA1	LA2	Lab ESE	Total
Remember				
Understand				
Apply	05	05	10	**20**
Analyze				
Evaluate	10	10	15	**35**
Create	15	15	15	**45**
Total Marks	**30**	**30**	**40**	**100**

Walchand College of Engineering, Sangli

(Government Aided Autonomous Institute)

AY 2021-22

Course Information

Programme	M. Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem II
Course Code	5OE105
Course Name	Industrial Product Design
Desired Requisites:	

Teaching Scheme		Examination Scheme (Marks)			
Lecture	2 Hrs/week	**T1**	**T2**	**ESE**	**Total**
Tutorial	-	20	20	60	100
Practical	-				
Interaction	-	**Credits: 2**			

Course Objectives

1	To prepare the students to succeed as designer in industry /technical profession.
2	To provide students the knowledge of steps involved in design and developments of industrial Product.
3	To train the students to generate the idea for new product development based on the needs of Society.
4	To prepare the students to use knowledge of ergonomics , aesthetics for development of industrial Product.
5	To prepare the students to use knowledge of materials, economics, value analysis, standardization For development of industrial Product.

Course Outcomes (CO) with Bloom's Taxonomy Level

At the end of the course, students will be able to,

CO1	Demonstrate an ability to recognize the need of society to design the products as per their requirements.	Apply
CO2	Recommend appropriate process to apply aesthetical concepts to product.	Evaluate
CO3	Design and develop the products by using standardization.	Create

Module	Module Contents	Hours
I	Approach to industrial product based on idea generation and innovations to meet the creative process involved in idea marketing, designers, mind-criticism, design process, creation needs of the developing society. Design and development process of industrial products, various steps such as Ergonomics and aesthetic requirements of product design, quality and maintainability consideration in product design, Use of modelling technique, prototype designs, conceptual design.	8
II	General design situations, setting specifications, requirements and ratings, their importance in the design, Study of market requirements and manufacturing aspects of industrial designs. Aspects of ergonomic design of machine tools, testing equipment's, instruments, automobiles, process equipment etc. Convention of style, from and colour of industrial design.	9
III	Design of Consumer Product, Functions and use standard and legal requirements, body dimensions. Ergonomic considerations, interpretation of information, conversions for style, forms, colours.	6
IV	Aesthetic Concepts Concept of unity and order with variety, concept of purpose, style and environment, Aesthetic expressions of symmetry, balance, contrast and continuity, proportion, rhythm, radiation. From and style of product: visual effect of line and from, mechanics of seeing', psychology of seeing, influence of line and form, Components of style, Basic factors, Effect of colour on product appearance, colour composition, conversion of colours of engineering products.	7
V	Economic Considerations Selection of material, Design for production, use of standardization, value analysis and cost reduction, maintenance aspects in design.	5
VI	Design Organization Structure, Designer position, Drawing office procedure, Standardization, record keeping, legal procedure of Design patents.	5

Text Books

1	W. H. Mayall, "Industrial Design for Engineers", Illife, 1967.
2	Hearn Buck. "Problems of Product Design and Development", Pergamon press, Jan 1, 1963.
3	Charles H. Flueriche, "Industrial Designs in Engineering", Design council, 1983.

References

1	Ezia Manzim "Material of Invention", Cambridge Mass: MIT press, 1989.
2	Percy H. Hill "The Science of Engineering Design", Holt McDougal, 1970

Useful Links	
1	https://www.youtube.com/watch?v=ANBqFUrUfOY
2	https://www.youtube.com/watch?v=0W_wGUf59UU
3	https://www.youtube.com/watch?v=HN9GtL21rb4&list=PLSGws_74K018yZOnbSaqWJZ837QyBB7vu
4	https://youtu.be/oUeK6ZsCo8I

CO-PO Mapping						
	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1	3					
CO2	3			1		
CO3	3		2		2	
The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High Each CO of the course must map to at least one PO.						

Assessment (for Theory Course)
The assessment is based on 2 in-semester examinations in the form of T1 (Test-1) and T2 (Test-2) of 20 marks each. Also there shall be1 End-Sem examination (ESE) of 60 marks. T1 shall be typically on modules 1 and 2, T2 based typically on modules 3,4 and ESE shall be on all modules with nearly 50% weightage on modules 1 to 4 and 50% weightage on modules 5, 6.

Assessment Plan based on Bloom's Taxonomy Level (Marks) For Theory Course					
Bloom's Taxonomy Level		**T1**	**T2**	**ESE**	**Total**
1	Remember				
2	Understand				
3	Apply	05	05	15	25
4	Analyze				
5	Evaluate	05	05	15	25
6	Create	10	10	30	50
Total		**20**	**20**	**60**	**100**

Walchand College of Engineering, Sangli

(Government Aided Autonomous Institute)

AY 2021-22

Course Information	
Programme	M. Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem II
Course Code	5OE105
Course Name	Industrial Product Design

Desired Requisites:	

Teaching Scheme		Examination Scheme (Marks)			
Lecture	2 Hrs/week	**T1**	**T2**	**ESE**	**Total**
Tutorial	-	20	20	60	100
Practical	-				
Interaction	-	**Credits: 2**			

Course Objectives	
1	To prepare the students to succeed as designer in industry /technical profession.
2	To provide students the knowledge of steps involved in design and developments of industrial Product.
3	To train the students to generate the idea for new product development based on the needs of Society.
4	To prepare the students to use knowledge of ergonomics , aesthetics for development of industrial Product.
5	To prepare the students to use knowledge of materials, economics, value analysis, standardization For development of industrial Product.

Course Outcomes (CO) with Bloom's Taxonomy Level		
At the end of the course, students will be able to,		
CO1	Demonstrate an ability to recognize the need of society to design the products as per their requirements.	Apply
CO2	Recommend appropriate process to apply aesthetical concepts to product.	Evaluate
CO3	Design and develop the products by using standardization.	Create

Module	Module Contents	Hours
I	Approach to industrial product based on idea generation and innovations to meet the creative process involved in idea marketing, designers, mind-criticism, design process, creation needs of the developing society. Design and development process of industrial products, various steps such as Ergonomics and aesthetic requirements of product design, quality and maintainability consideration in product design, Use of modelling technique, prototype designs, conceptual design.	8
II	General design situations, setting specifications, requirements and ratings, their importance in the design, Study of market requirements and manufacturing aspects of industrial designs. Aspects of ergonomic design of machine tools, testing equipment's, instruments, automobiles, process equipment etc. Convention of style, from and colour of industrial design.	9
III	Design of Consumer Product, Functions and use standard and legal requirements, body dimensions. Ergonomic considerations, interpretation of information, conversions for style, forms, colours.	6
IV	Aesthetic Concepts Concept of unity and order with variety, concept of purpose, style and environment, Aesthetic expressions of symmetry, balance, contrast and continuity, proportion, rhythm, radiation. From and style of product: visual effect of line and from, mechanics of seeing', psychology of seeing, influence of line and form, Components of style, Basic factors, Effect of colour on product appearance, colour composition, conversion of colours of engineering products.	7
V	Economic Considerations Selection of material, Design for production, use of standardization, value analysis and cost reduction, maintenance aspects in design.	5
VI	Design Organization Structure, Designer position, Drawing office procedure, Standardization, record keeping, legal procedure of Design patents.	5

Text Books	
1	W. H. Mayall, “Industrial Design for Engineers”, Illife, 1967.
2	Hearn Buck. “Problems of Product Design and Development”, Pergamon press, Jan 1, 1963.
3	Charles H. Flueriche, “Industrial Designs in Engineering”, Design council, 1983.
References	
1	Ezia Manzim “Material of Invention”, Cambridge Mass: MIT press, 1989.
2	Percy H. Hill “The Science of Engineering Design”, Holt McDougal, 1970
Useful Links	
1	https://www.youtube.com/watch?v=ANBqFUrUfOY
2	https://www.youtube.com/watch?v=0W_wGUf59UU
3	https://www.youtube.com/watch?v=HN9GtL21rb4&list=PLSGws_74K018yZOnbSaqWJZ837QyBB7vu
4	https://youtu.be/oUeK6ZsCo8I

CO-PO Mapping						
	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1	3					
CO2	3			1		
CO3	3		2		2	
The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High Each CO of the course must map to at least one PO.						

Assessment (for Theory Course)
The assessment is based on 2 in-semester examinations in the form of T1 (Test-1) and T2 (Test-2) of 20 marks each. Also there shall be1 End-Sem examination (ESE) of 60 marks. T1 shall be typically on modules 1 and 2, T2 based typically on modules 3,4 and ESE shall be on all modules with nearly 50% weightage on modules 1 to 4 and 50% weightage on modules 5, 6.

Assessment Plan based on Bloom’s Taxonomy Level (Marks) For Theory Course					
Bloom’s Taxonomy Level		**T1**	**T2**	**ESE**	**Total**
1	Remember				
2	Understand				
3	Apply	05	05	15	25
4	Analyze				
5	Evaluate	05	05	15	25
6	Create	10	10	30	50
Total		**20**	**20**	**60**	**100**

Walchand College of Engineering, Sangli

(Government Aided Autonomous Institute)

AY 2021-22

Course Information	
Programme	M. Tech. (Mechanical Design Engineering)
Class, Semester	First Year M. Tech., Sem II
Course Code	5IC502
Course Name	Constitution of India
Desired Requisites:	

Teaching Scheme		**Examination Scheme (Marks)**			
Lecture	2 Hrs/week	**T1**	**T2**	**ESE**	**Total**
Tutorial	-	20	20	60	100
Practical	-				
Interaction	-	**Credits:**			

Course Objectives	
1	To review and create awareness on various provisions in the constitution of India.

Course Outcomes (CO) with Bloom's Taxonomy Level		
At the end of the course, students will be able to,		
CO1	Explain the premises informing the twin themes of liberty and freedom from a civil rights perspective.	understand
CO2	Address the growth of Indian opinion regarding modern Indian intellectuals constitutional role and entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism	understand
CO3	Address the role of socialism in India after the commencement of the Bolshevik Revolution in 1917 and its impact on the initial drafting of the Indian Constitution	understand

Module	**Module Contents**	**Hours**
I	History of Making of the Indian Constitution Drafting Committee, (Composition & Working	4
II	**Philosophy of the Indian Constitution :** Preamble, Salient Feature	4
III	**Contours of Constitutional Rights:** Fundamental Rights; Right to Equality; Right to Freedom; Right against Exploitation; Right to Freedom of Religion; Cultural and Educational Rights; Right to Constitutional Remedies; Directive Principles of State Policy; Fundamental Duties.	5
IV	**Organs of Governance:** Parliament, Composition, Qualifications and Disqualifications, Powers and Functions, Executive, President, Governor, Council of Ministers Judiciary, Appointment and Transfer of Judges, Qualifications, Powers and Functions	5
V	**Local Administration:** District"s Administration head: Role and Importance, Municipalities: Introduction, Mayor and role of Elected Representative, CEO of Municipal Corporation. Pachayati raj: Introduction, PRI: Zila Pachayat. Elected officials and their roles, CEO ZilaPachayat: Position and role. Block level: Organizational Hierarchy (Different departments), Village level: Role of Elected and Appointed officials, Importance of grass root democracy	5
VI	**Election Commission:** Election Commission: Role and Functioning. Chief Election Commissioner and Election Commissioners. State Election Commission: Role and Functioning. Institute and Bodies for the welfare of SC/ST/OBC and women.	5

Text Books	
1	Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
2	M. P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014
3	D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015
References	
1	The Constitution of India, 1950 (Bare Act), Government Publication
Useful Links	
1	https://en.wikipedia.org/wiki/Constituent_Assembly_of_India
2	https://nptel.ac.in/courses/129/106/129106003/
3	https://nptel.ac.in/noc/courses/noc20/SEM2/noc20-lw02/
4	https://eci.gov.in/about/about-eci/the-functions-electoral-system-of-india-r2/

CO-PO Mapping						
	Programme Outcomes (PO)					
	1	**2**	**3**	**4**	**5**	**6**
CO1			1			
CO2	2					
CO3				1		2
The strength of mapping is to be written as 1,2,3; Where, 1:Low, 2:Medium, 3:High Each CO of the course must map to at least one PO.						

Assessment (for Theory Course)
The assessment is based on 2 in-semester examinations in the form of T1 (Test-1) and T2 (Test-2) of 20 marks each. Also there shall be1 End-Sem examination (ESE) of 60 marks. T1 shall be typically on modules 1 and 2, T2 based typically on modules 3,4 and ESE shall be on all modules with nearly 50% weightage on modules 1 to 4 and 50% weightage on modules 5, 6.

Assessment Plan based on Bloom's Taxonomy Level (Marks) For Theory Course					
Bloom's Taxonomy Level		**T1**	**T2**	**ESE**	**Total**
1	Remember				
2	Understand	20	20	60	100
3	Apply				
4	Analyze				
5	Evaluate				
6	Create				
Total		**20**	**20**	**60**	**100**