

**Walchand College of Engineering, Sangli**  
**Department of Electrical Engineering**  
**Vision, Mission and Objectives**

**Vision:**

To be an Electrical Engineering program of the first choice by the aspiring students and prospective employers by implementing world class education practices.

**Mission:**

To implement Outcome Based Education Philosophy effectively by,

1. Adopting dynamic academic curricula and implementing innovative teaching learning processes and research practices.
2. Providing opportunities to the students for the development of professional skills.
3. Nurturing critical thinking and creativity in students.
4. Inculcating in students the life-long learning attitude with sensitivity towards society and environment.

**Objectives:**

1. To prepare the students to be capable of handling the requirements of industry/technical profession with the use of advanced teaching tools and technology.
2. To prepare a strong analytical background with a sound foundation in Mathematics and core areas in Electrical Engineering to enable them to identify the problems and propose the solutions.
3. To train the students with good scientific and engineering breadth so as to comprehend, analyze, design, and create novel products and give solutions for the real life problems.
4. To inculcate in students professional and ethical attitude, effective communication skills, teamwork skills, multidisciplinary approach and ability to relate engineering issues to broader social context.

# Under Graduate Programme in Electrical Engineering

## PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

Graduates of Electrical Engineering Programme within a span of few years of their Graduation will:

**PEO1:**

Pursue successful career in diversified sectors like industry, government organizations, entrepreneurship and / or higher education in Electrical Engineering or other fields of their interest.

**PEO2:**

Contribute as active members of the society as an individual or in a team, to analyse, design and implement solutions to solve real life problems with due concern for the environment.

**PEO3:**

Exhibit leadership skills, effective communication skills and life-long learning needed to succeed in a multidisciplinary environment with commitment to ethical standard.

## PROGRAM OUTCOMES (POs)

Engineering Graduates will be able to:

**PO1: Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

**PO2: Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

**PO3: Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

**PO4: Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

**PO5: Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

**PO6: The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

**PO7: Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

**PO8: Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

**PO9: Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

**PO10: Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

**PO11: Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

**PO12: Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

**PSO1:** Critically understand and apply the concepts of generation, transmission and distribution for Electrical Power System Operation, Control and Protection.

**PSO2:** Gain in-depth knowledge and use advanced techniques to operate/ control electrical machines/ drives used in various industries.